

# **SELF STUDY REPORT**

**FOR**

**3<sup>rd</sup> CYCLE OF ACCREDITATION**

**KASEGOAN EDUCATION SOCIETY'S SMT. KUSUMTAI  
RAJARAMBAPU PATIL KANYA MAHAVIDYALAYA**

NEAR SHIRALA NAKA, ISLAMPUR

415409

[www.krpkanya.org](http://www.krpkanya.org)

Submitted To

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

**January 2018**

# 1. EXECUTIVE SUMMARY

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## 1.1 INTRODUCTION

The great visionary leader Late. Rajarambapu Patil established Kasegaon Education Society in 1945 with noble intention of uplifting rural community in Walwa Tahsil, Sangli District , Maharashtra State. Our institution Smt. Kusumtai Rajarambapu Patil Kanya Mahavidyalaya, Islampur was started in 1989; run by Kasegaon Education Society under the guidance of Hon'ble Mr. Jayant Patil , Former Minister, Rural Development , Maharashtra . In the initial stage the institution offered degree programmes in Arts, Commerce and Science stream . Facilitating higher education to girls from remote rural places was the main concern. Prin. R. D Sawant, charioteered the institution and put in great efforts to develop it into full fledged , well reputed educational institution in Walwa Tahsil. To cope with the emerging trends in education; he started self financing degree programmes in computer application and management. Parallel to conventional degree programmes, relevant courses were offered. Realizing job opportunities in computer technology and in management, these courses were offered so that our girls student can be technically proficient. To strengthen conventional programmes with job skills, career oriented courses, Diploma course in journalism, PGDCA are offered. Our institution offered graduation in Microbiology and Computer Science right from the year of establishment which opened new educational avenues for students. When Microbiology was not introduced by many well established colleges, we initiated the venture. Started with only 150 students, at present our institution has the strength of 2054 students. Recently, the institution has started post graduation programmes in Physics , Chemistry and Computer Science.

### **Vision**

We aspire to contribute in the national development & social equity through educating & empowering women.

### **Mission**

It is our deepest concern to make higher education accessible to the girls hailing from remote rural places & to uplift & merge them into mainstream & thus enrich their life.

## 1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

### **Institutional Strength**

- The status of College with Potential for Excellence.
- A career 360 magazine has enlisted the institution at the rank 83 in their survey of Higher Education Institution.
- Industry –Academia partnership with Wipro.
- Collaboration with Sakal Media Network (YIN)
- Career Counselling.

### **Institutional Weakness**

- In the changing job market scenario, the conventional degree courses seem irrelevant. Students obtaining conventional degrees have less job opportunities compared to other degree courses. Hence, our placement ratio is low.
- Inadequate space for development of infrastructure to Accommodate academic growth and the further ensuing requirements.
- Student is judged only on the basis of performance in examination.
- Conventional degrees are looked down upon.
- Lack of parent's interest in educating girls.
- Inadequate ICT based class rooms.

### **Institutional Opportunity**

- Organization of International and National seminar for creation and dissemination of knowledge.
- To start post graduation programmes in Arts and Commerce streams.
- To organize workshop / training for Non-teaching staff.
- Undertaking Faculty Development Programs.

### **Institutional Challenge**

- The government has stopped grants for new courses hence it is challenging to run new programs.
- To create entrepreneurs, artists, scientists and thinkers.
- To create knowledge based society as well as employable human resource.
- To translate education system into both job skills and life skills.
- To introduce job market skills in the syllabus.
- Instilling analytical ability and applicability of knowledge among the students, who depend on readymade study material.

## **1.3 CRITERIA WISE SUMMARY**

### **Curricular Aspects**

Besides traditional and professional degree courses, we offer PG Courses in Computer science, Chemistry and Physics. The curriculum of all the courses is set by Board of studies at University level and the same is executed at college level. However, our faculty members as the members of BOS and Academic Council and subcommittee contribute in Syllabus formation. There are career oriented courses related to subjects, English and Banking, a diploma course in Journalism & PGDCA. Our Dept. of Physics has an innovative practice. It offers training in Repairing Home Appliances. The curriculum of *Kanya Chand Mandal* and the course in Repairing Home Appliances is designed in the institutions. In job market, skill based education is insisted upon. So curriculum is reformed and updated from time to time.

Our faculty member Dr. D. K. More was appointed as a Coordinator (Dean) of Commerce faculty, Shivaji University Kolhapur. He has also worked as a member of Academic Council, Shivaji University Kolhapur and Chairman of BoS in Business Economics. As Academic Council member of D. G. College Satara

(Autonomous) he represented Shivaji University. He has contributed as a member of BoS for M. Phil at CSIBER (Autonomous). His contribution for the approval of revised syllabus prepared by various sub committees and in organizing workshops on revised syllabus and preparation of study material is significant.

Similarly, several of our faculty, have contributed in curricula designing as a member of BoS of their respective subjects and preparing Text Books and Self Instructional Material.

### **Teaching-learning and Evaluation**

The Institution has an admission committee for effective execution of admission process. The admission process is conducted as per the University rules .It is purely on merit basis for B.Sc. Students are guided to select the course on the basis of their learning level . Among the admitted students advanced and slow learners are located and giving extra coaching. To make teaching learning process more effective, participative student centric methods are followed viz.ICT tools, films and videos , power point presentation, seminars , group discussion , study tours.

The college follows norms and guidelines for conducting examination and evaluation. A separate examination committee is formed for conducting examination in the college. The Principal organizes meeting of the staff members and directs to ensure effective implementation of the evaluation process. In order to ensure transparency in the internal assessment , the system of internal assessment is communicated to all the students well in time. Redressal Committee ensures transparency in exam related grievances. A separate programme for Central Assessment process was organized at the college level during the year March 2014, October 2014 and April 2015 for the assessment of B.Sc Biotechnology and sugar technology, BCS. BCA and PGDCA.

Most of the teachers are elected for various academic bodies at the University such as Academic Council, Senate, BOS and nominated for DRC which reflect their academic career. During last 5 years,14 minor research projects have been undertaken by the faculty. There are 8 faculties who are guiding M.Phil, Ph.D students .

### **Research, Innovations and Extension**

The institution promotes and motivates faculty for research. Ten of our faculty members are recognized as research guides. Publication and presentation of research papers in international and National Seminars is noteworthy. The college has set up three research Laboratories. The library is member of UGC INFONET Digital Library Consortium of INFLIBNET, Ahmadabad. Workshops on current socio economic affairs are conducted to upgrade and update students. Our faculty has published 148 research papers. Our faculty Dr. D. K. More is appointed on Research and Recognition Committee and scrutiny committee, Shivaji University. He is authorized to approve Ph. D. and M. Phil research proposals and sanction PG recognition.

Our faculty Dr. T. J. Shinde has presented research papers in international seminars; China and Singapur. For this expedition UGC has granted him near about Rs. 200000

We have signed MoU's with local NGOs like Andhashradha Nirmulan Samiti, Branch Islampur, Grahak Panchayat Walwa Taluka, Vandana Lab Islampur, Gomtesh Nagari Patsanstha Ltd, Islampur, and the NGOs working at international level like Giants Group of Islampur, Lions Club of Islampur, Art of Living Islampur. In collaboration with these NGOs programs of awareness on social issues, organization of various competitions, Yoga training and health awareness, HB and Blood group checking camps and the programs of

student development are organized.

In addition to these MoUs, we have developed linkage with the print media Daily Sakal, Lokmat, Pudhari. News reporters and delegates of NGOs are invitees in our Annual Social Gathering, Seminars and Conferences.

### **Infrastructure and Learning Resources**

In the last five years, the infrastructure has been augmented constantly to meet the need of academic growth. It includes, an ICT enabled seminar hall, an indoor sports hall, establishment of research laboratories for PG courses, new classrooms, examination cell, renovation and extension of laboratories, NRC, language laboratories. The college also maintains parking facility, CCTV cameras, central LPG gas fitting unit and 64 KV generators. Canteen and a Sanitary Napkin Vending machine and few other support facilities are among the noteworthy physical growth. There are 175 computers of which 115 have LAN Facility and all with UPS power backup. Office and Library are automated.

There are adequate facilities for sports indoor and outdoor games, gymnasium, cultural activities etc. We have three storey ladies hostel building with carpet area 2065.44 Sq.m. comprising 47 rooms and 141 intake capacity. The hostel is equipped with power backup, aqua pure water supply, solar heater system, indoor and outdoor games etc.

The college Library is fully automated and uses 'Vidhyasagar' online integrated library Management software. Library is well equipped with computers, Barcode Printer, Scanner, Barcode Scanners, laser Printers, Xerox machine, UPS, Power backup, web camera and CCTV Cameras. Library is a member of INFLIBNET N-LIST.

There are various committees like Building Committee, Purchase Committee, UGC Planning Board Committee, Hostel Monitoring Committee, Library Committee etc., for provision and utilization of academic budget under different heads like maintenance of equipments, ICT and campus infrastructure. The sufficient funds are utilized for infrastructural growth during last five years.

### **Student Support and Progression**

All the efforts of institution are channelized properly for the progression of students. The institution has provided various academic physical, sports, cultural and support facilities for the welfare of the students. Forty of our students have received Shivaji university Merit scholarship.

Our Geography, English, PGDCA, BCA, BCS, BBA department students secured various Ranks in university examinations. We have bright rank holder students who are the mark of our academic excellence and quality education.

Our students participate in 'Avishkar' competition at university level, state level Vision 2012 competition, Seed IT Idol competition regularly and also win awards in paper presentation, poster presentation. Youth festival participation of students is remarkable. In Shivaji University magazine competition, our students have received awards for their contribution in college magazine '*Kusumanjali*' for best research article, best essay and best comic article etc.

The noteworthy achievement of our placement cell is Industry academia partnership with Wipro. Our students

are placed in well-known companies like Wipro, Infosys, Nokia, L&C, Excide life insurance, MD India, JR finance, TCS, SAP technology etc. Many of our students are placed in local co-operative societies, Pathologies, computer training institutes, schools and colleges.

Students get representation in statutory committees. They are involved in the functioning of these committees. The participation of the students in various competitions specially youth festival, debating, sports is noteworthy. At institution level students pro actively organize Teachers Day, Welcome and Sendoff Programs, Gathering etc. The institution has registered Alumni association. Recently we have started Earn and Learn Scheme.

### **Governance, Leadership and Management**

The institution is driven by the goal of social equity and national development. All the efforts of management are in perfect tune with its mission and goal. As a Joint-secretary the Principal of institution is a link between the employees and management. Decentralization of administration facilitates planning and implementation, networking of all the components and proper utilization of all the resources. Moreover, for smooth running of the routine a Vice-principal is appointed by management which again is again an example of decentralization. Faculty members are felicitated on receiving Ph.D. and other achievements. Team-work and has brought the institution honors and awards. There are 61 committees formed to carry out successfully different curricular, co-curricular, extra-curricular and extension activities. Meeting of statutory committees are held regularly and the record of the same is kept. Before organizing an activity the principal holds a meeting and forms committees to assign the task related to the activity. The committees promptly complete the entrusted task. Harmony and team work make the activity successful.

The institution aimed at graduating girls students who otherwise would be 'drop out'. There is a deep rooted prejudice against educating girls even now. The dropout rate is so high that Universal elementary education is quite on elusive goal. The constitutional rights and laws for women go unserved if opportunities of education and empowerment are denied. So to educate to empower and to enrich girl students is the concern of our institution.

### **Institutional Values and Best Practices**

The institution has developed an effective mechanism to administer the whole system. The institutional activities promote human values and ethics. Besides the institution undertakes activities to advocate and support gender equity, protection of environment, professional ethics, National Integration, truth, Peace, Non-violence, Communal harmony, secularism etc. *Jagar Janivancha Abhiyan* by (Government of Maharashtra initiative to empower women) promoted gender equity. The institution participated it for two years and won the award. *Tarunyabhan* workshop was another initiative for gender issues and other social values. We have the logos on our letterhead 'Beti bachao and Beti Padhao' and 'Go Green' to promote the values. Self Defense programme through Kanya Squad is another initiative of institution towards gender equity. CCTV Cameras, Common room with sanitary Napkin Vending machines, counseling are the measures for safely and security of girl students. The institution has Rain water Harvesting system, The campus is plastic free. Green practices are observed for environmental consciousness. National festivals and birth and death anniversaries are observed promptly.

Our best practices are Earn and Learn scheme, felicitation of faculty for their research and community service. The best practice of our Library is Best reader competition. This effort is to boost reading culture which is on

decline. On functions we felicitate the chief guest offering a sapling and a book. We inaugurate functions by watering a plant. Organization of food stalls, by students is a remarkable enterprising experience at the time of Annual Social Gathering.

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## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	KASEGOAN EDUCATION SOCIETY'S SMT. KUSUMTAI RAJARAMBAPU PATIL KANYA MAHAVIDYALAYA
Address	Near Shirala Naka, Islampur
City	Islampur
State	Maharashtra
Pin	415409
Website	<a href="http://www.krpkanya.org">www.krpkanya.org</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Rajendra Madhukar Kurlapkar	02342-224094	9326776298	02342-22409 5	kmahavidyalaya@ yahoo.co.in
Associate Professor	Rajashree Shankar Patil	02342-222009	9881656998	02342-22098 9	rajashreepatil24@g mail.com

Status of the Institution	
Institution Status	Grant-in-aid and Self Financing

Type of Institution	
By Gender	For Women
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	



Date of establishment of the college	06-07-1989			
<b>University to which the college is affiliated/ or which governs the college (if it is a constituent college)</b>				
<b>State</b>	<b>University name</b>		<b>Document</b>	
Maharashtra	Shivaji University		<a href="#">View Document</a>	
<b>Details of UGC recognition</b>				
<b>Under Section</b>	<b>Date</b>		<b>View Document</b>	
2f of UGC	25-03-2006		<a href="#">View Document</a>	
12B of UGC	25-03-2006		<a href="#">View Document</a>	
<b>Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)</b>				
<b>Statutory Regulatory Authority</b>	<b>Recognition/Approval details Institution/Department programme</b>	<b>Day,Month and year(dd-mm-yyyy)</b>	<b>Validity in months</b>	<b>Remarks</b>
No contents				

<b>Details of autonomy</b>	
Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	Yes
If yes, has the College applied for availing the autonomous status?	No

<b>Recognitions</b>	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	Yes
If yes, date of recognition?	27-05-2016
Is the College recognized for its performance by any other governmental agency?	No

<b>Location and Area of Campus</b>				
<b>Campus Type</b>	<b>Address</b>	<b>Location*</b>	<b>Campus Area in Acres</b>	<b>Built up Area in sq.mts.</b>
Main campus area	Near Shirala Naka, Islampur	Urban	12642	9726.8

## 2.2 ACADEMIC INFORMATION

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<b>Details of Programmes Offered by the College (Give Data for Current Academic year)</b>						
<b>Programme Level</b>	<b>Name of Programme/Course</b>	<b>Duration in Months</b>	<b>Entry Qualification</b>	<b>Medium of Instruction</b>	<b>Sanctioned Strength</b>	<b>No.of Students Admitted</b>
UG	BA,Hindi	36	HSC	Hindi	600	110
UG	BA,Marathi	36	HSC	Marathi	600	138
UG	BA,English	36	HSC	English	600	397
UG	BA,Geography	36	HSC	Marathi	600	141
UG	BCom,Advanced Accountancy	36	HSC	English,Marathi	480	316
UG	BSc,Physics	36	HSC	English	600	314
UG	BSc,Chemistry	36	HSC	English	600	431
UG	BSc,Botany	36	HSC	English	600	318
UG	BSc,Microbiology	36	HSC	English	600	213
UG	BSc,Computer Science	36	HSC	English	600	132
UG	BCA,Bachelor Of Computer Science	36	HSC	English	240	231
UG	BCA,Bachelor Of Computer Applications	36	HSC	English	240	173
UG	BBA,Bachelor Of Business Administration	36	HSC	English	240	119
UG	BA,Coc Diploma Course In Journalism	12	HSC	Marathi	60	32

UG	BCom,Coc Certificate Course In Banking	12	HSC	Marathi	60	31
UG	BA,Coc Certificate Course In Co mmunication Skill In English	12	HSC	English	80	68
PG	MSc,Physics	24	B.Sc	English	40	40
PG	MSc,Chemis try	24	B.Sc	English	8	2
PG	MSc,Chemis try	24	B.Sc	English	80	59
PG	MSc,Comput er Science	24	B.Sc	English	132	54
PG Diploma recognised by statutory authority including university	PGDCA,Co mputer Science	12	Graduate	English	60	12
Doctoral (Ph.D)	PhD or DPhil,Physic s	36	Post Graduate	English	18	6
Doctoral (Ph.D)	PhD or DPhi l,Chemistry	36	Post Graduate	English	12	5
Pre Doctoral (M.Phil)	MPhil,Physi cs	24	Post Graduate	English	8	0
Pre Doctoral (M.Phil)	MPhil,Chem istry	24	Post Graduate	English	8	2

**Position Details of Faculty & Staff in the College**

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				20				26			
Recruited	0	0	0	0	13	7	0	20	14	6	0	20
Yet to Recruit	0				0				6			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				38			
Recruited	0	0	0	0	0	0	0	0	5	33	0	38
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				42
Recruited	31	2	0	33
Yet to Recruit				9
Sanctioned by the Management/Society or Other Authorized Bodies				5
Recruited	5	0	0	5
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				2
Recruited	1	1	0	2
Yet to Recruit				0

#### Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	8	3	0	5	3	0	19
M.Phil.	0	0	0	2	2	0	4	2	0	10
PG	0	0	0	3	2	0	5	1	0	11

<b>Temporary Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	1	2	0	3
PG	0	0	0	0	0	0	4	31	0	35

<b>Part Time Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

<b>Details of Visting/Guest Faculties</b>				
<b>Number of Visiting/Guest Faculty engaged with the college?</b>	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
		12	1	0

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
PG Diploma recognised by statutory authority including university	Male	1	0	0	0	1
	Female	11	0	0	0	11
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	9	0	0	0	9
	Female	2	0	0	0	2
	Others	0	0	0	0	0
Pre Doctoral (M.Phil)	Male	0	0	0	0	0
	Female	2	0	0	0	2
	Others	0	0	0	0	0
UG	Male	0	0	0	0	0
	Female	1867	1	0	0	1868
	Others	0	0	0	0	0
PG	Male	0	0	0	0	0
	Female	175	0	0	0	175
	Others	0	0	0	0	0



<b>Provide the Following Details of Students admitted to the College During the last four Academic Years</b>					
<b>Programme</b>		<b>Year 1</b>	<b>Year 2</b>	<b>Year 3</b>	<b>Year 4</b>
SC	Male	0	0	0	0
	Female	156	135	117	100
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	7	5	4	1
	Others	0	0	0	0
OBC	Male	0	0	0	0
	Female	284	263	272	235
	Others	0	0	0	0
General	Male	1	0	0	0
	Female	1371	1321	1358	1301
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	133	131	113	104
	Others	0	0	0	0
<b>Total</b>		<b>1952</b>	<b>1855</b>	<b>1864</b>	<b>1741</b>

### 3. Extended Profile

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#### 3.1 Program

Number of courses offered by the institution across all programs during the last five years

Response : 433

Number of self-financed Programs offered by college

Response : 10

Number of new programmes introduced in the college during the last five years

Response : 5

#### 3.2 Students

Number of students year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
1952	1855	1864	1741	1638

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
1270	1250	1280	1270	1260

Number of outgoing / final year students year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
519	542	557	493	411

Total number of outgoing / final year students

Response : 576

#### 3.3 Teachers

**Number of teachers year-wise during the last five years**

2016-17	2015-16	2014-15	2013-14	2012-13
66	62	61	60	59

**Number of full time teachers year-wise during the last five years**

2016-17	2015-16	2014-15	2013-14	2012-13
66	62	61	60	59

**Number of sanctioned posts year-wise during the last five years**

2016-17	2015-16	2014-15	2013-14	2012-13
72	62	64	64	60

**Total experience of full-time teachers**

**Response : 13.5**

**Number of teachers recognized as guides during the last five years**

**Response : 10**

**Number of full time teachers worked in the institution during the last 5 years**

**Response : 65**

### **3.4 Institution**

**Total number of classrooms and seminar halls**

**Response : 39**

**Total Expenditure excluding salary year-wise during the last five years ( INR in Lakhs)**

2016-17	2015-16	2014-15	2013-14	2012-13
94.30	76.92	116.05	147.45	74.80

**Number of computers**

**Response : 175**

**Unit cost of education including the salary component(INR in Lakhs)**

**Response : 0.40**

**Unit cost of education excluding the salary component(INR in Lakhs)**

**Response : 0.36**

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## 4. Quality Indicator Framework(QIF)

### Criterion 1 - Curricular Aspects

#### 1.1 Curricular Planning and Implementation

##### 1.1.1 The institution ensures effective curriculum delivery through a well planned and documented process

**Response:**

The curriculum is designed by BOS at university level however the teachers contribute in designing and restructuring the syllabus as the members of syllabus subcommittee. Before revising and updating the syllabus, the feedback is received from stakeholders. Taking into consideration the changing time and local and global needs, the curriculum is revised and updated time to time. The curriculum relevant to emerging global trades is designed in the meeting of BOS.

The draft curriculum formed by BOS at university level is made available on university website along with nature of question paper and list of text books and reference books as per syllabus. Using this information teachers and students comments on it and forward to the university. These comments are forwarded to the respective BOS committee. Then a committee adds and modifies relevant suggestions and make final curriculum. This curriculum is approved by respective faculty and Academic Council. The approved syllabus is forwarded to colleges for implementation.

Once curriculums of respective subjects are received from university, College keeps the hard and soft copy of curriculum in the college library for references to teachers. The principal notices to all heads, then all heads conduct the meeting with concern teacher for distribution of syllabus. To deliver it properly for students each teacher prepares teaching plan of each subject, semester wise. During preparation of teaching plan each teacher takes into consideration the number of lectures allocated for each unit. Accordingly curriculum is properly and timely deliver to students at their almost satisfaction. To record /note implementation teachers maintain daily diary and day to day academic activities. Teachers prepare time table and practical experiments to implement it conveniently.

As per the demand of curriculum, for better understanding of the concept and for rich and enlightening learning experience various teaching learning methods are followed viz seminars, study tours, role play, field survey , practicals, industrial visit and other educational programs related to curriculum. Efforts are taken to strengthen the abilities and capabilities of students. Comprehension of the students is checked through unit tests and other testing devices. On the basis of examination and classroom performance slow and advanced learner are located. A program is scheduled to improve their performance and is executed. Before the end of each term principal takes the review of the completion of curriculum in time by all the teachers for the benefit of students. So that students can be well prepare for examination confidently.

##### 1.1.2 Number of certificate/diploma program introduced during the last five years

**Response: 2**

**1.1.2.1 Number of certificate/diploma programs introduced year-wise during the last five years**

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	2

File Description	Document
Details of the certificate/Diploma programs	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**1.1.3 Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years**

**Response:** 16.23

**1.1.3.1 Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year-wise during the last five years**

2016-17	2015-16	2014-15	2013-14	2012-13
0	1	1	1	7

File Description	Document
Details of participation of teachers in various bodies	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**1.2 Academic Flexibility**

**1.2.1 Percentage of new Courses introduced out of the total number of courses across all Programs offered during last five years**

**Response:** 14.78

**1.2.1.1 How many new courses are introduced within the last five years**

**Response:** 64

File Description	Document
Details of the new courses introduced	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 1.2.2 Percentage of programs in which Choice Based Credit System (CBCS)/Elective course system has been implemented

**Response:** 16

1.2.2.1 Number of programs in which CBCS/ Elective course system implemented.

Response: 4

File Description	Document
Name of the programs in which CBCS is implemented	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 1.2.3 Average percentage of students enrolled in subject related Certificate/ Diploma programs/Add-on programs as against the total number of students during the last five years

**Response:** 4.22

1.2.3.1 Number of students enrolled in subject related Certificate or Diploma or Add-on programs year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
107	70	44	89	72

File Description	Document
Details of the students enrolled in Subjects related to certificate/Diploma/Add-on programs	<a href="#">View Document</a>

## 1.3 Curriculum Enrichment

### 1.3.1 Institution integrates cross- cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum

**Response:**

Human values & ethics are inculcated among the students through curriculum implicitly it not explicitly. The deepest concern is to create an independent, responsible, rational, ethical citizen and the curriculum is framed keeping in view value-system of the society in particular and nation in general. The crosscutting issues like gender equity, environment awareness, human and professional values are the prime concerns of all the curriculum of all courses offered by institution. The curricula of Marathi, Hindi, English languages helps the students to realize the value of truth, loyalty, integrity, honesty, equality, tolerance etc. The social sciences make the students aware of different concepts and theories which give them broad perspective. The awareness of glorious history of the past traditions and legacy give thoughts, motives of great persons like King Shivaji, Mahatma Gandhi, etc. The curriculum of Environment science at second year for undergraduate level makes the students aware of burning global environment issues. Students realize the treat of environment loss, the humanity across the world is facing; and how hazardously global warming, green house effect, ozone layer depletion, all types of pollution has affected environment, Students through projects learn about bio-diversity, natural disasters, endangered species, overuse misuse and abuse of natural resources. This will make the students to become aware of their responsibility towards environment conservation. The study of Geography helps the students to learn about soil, water, agriculture patterns and their significance. Students learn to respect and protect planet earth and all the species thereon. This also helps to inculcate the value of equality and prepares the mindset against any kind of discrimination against race, nationality, sex, religion etc. the study of Sociology, Political Science, Economics helps the students grow into updated and capable and analytical persons with the understanding of social, cultural, religious, political and economic affairs. With this knowledge students can be a change we want in future. The autobiographies, speeches of great thinkers and national heroes inspire and motivate students to emerge as positive energy manifesting love for nation and humanity, scientific temper, gender equality and social justice.

Management studies help the students to become Committed, disciplined and be guided with values and ethics in personal as well as work life. The ability to discriminate between right and wrong will make them good prospective professionals. Value education will prevent men from being machines. Students can sensitive, sensible, enterprising, skilled ethical entrepreneurs. Curriculum of Commerce inculcates professional ethics and code of conduct related to management practices, auditing, accounting, commerce, insurance, money and finance, marketing etc. The success stories of business tycoons like J. R. D. Tata, Steve Jobs, Vithal Kamat, Dhirubhai Ambani, N.R.Murthy reflect fundamentals of entrepreneurship. The women empowerment and gender equality is strengthened thorough the study of women entrepreneurs and their stimulating business stories help in changing the traditional, social attitude to women. Besides co-operation, equality, social service, social responsibility are the significant values related to crosscutting environmental, professional social, ethical issues integrated in the curriculum the institution imparts through various courses.

### **1.3.2 Number of value added courses imparting transferable and life skills offered during the last five years**

**Response: 7**

#### **1.3.2.1 Number of value-added courses imparting transferable and life skills offered during the last five years**

**Response: 7**



File Description	Document
Details of the value-added courses imparting transferable and life skills	<a href="#">View Document</a>
Brochure or any other document relating to value added courses.	<a href="#">View Document</a>

<b>1.3.3 Percentage of students undertaking field projects / internships</b>	
<b>Response: 50.36</b>	
1.3.3.1 Number of students undertaking field projects or internships	
Response: 983	
File Description	Document
List of students enrolled	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 1.4 Feedback System

<p><b>1.4.1 Structured feedback received from 1) Students, 2)Teachers, 3)Employers, 4)Alumni and 5)Parents for design and review of syllabus-Semester wise/ year-wise</b></p> <p><b>A.Any 4 of the above</b></p> <p><b>B.Any 3 of the above</b></p> <p><b>C. Any 2 of the above</b></p> <p><b>D. Any 1 of the above</b></p> <p><b>Response: D. Any 1 of the above</b></p>	
File Description	Document
Any additional information	<a href="#">View Document</a>

<p><b>1.4.2 Feedback processes of the institution may be classified as follows:</b></p> <p><b>A. Feedback collected, analysed and action taken and feedback available on website</b></p> <p><b>B. Feedback collected, analysed and action has been taken</b></p> <p><b>C. Feedback collected and analysed</b></p>	
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**D. Feedback collected**

**Response:** D. Feedback collected

NAAC

## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1 Average percentage of students from other States and Countries during the last five years

**Response:** 0.03

##### 2.1.1.1 Number of students from other states and countries year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
1	0	0	1	1

#### File Description

#### Document

List of students (other states and countries)

[View Document](#)

Institutional data in prescribed format

[View Document](#)

Any additional information

[View Document](#)

#### 2.1.2 Average Enrollment percentage (Average of last five years)

**Response:** 70.68

##### 2.1.2.1 Number of students admitted year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
1952	1855	1864	1741	1638

##### 2.1.2.2 Number of sanctioned seats year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
2586	2546	2606	2540	2520

#### File Description

#### Document

Institutional data in prescribed format

[View Document](#)

Any additional information

[View Document](#)

### 2.1.3 Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years

**Response:** 38.39

2.1.3.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
580	534	506	440	370

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 2.2 Catering to Student Diversity

### 2.2.1 The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners

**Response:**

The institution assesses the learning levels of the students after admission and organizes special programs for advanced learners and slow learners. After taking admission in the first year, 'Student Induction' programme is conducted. Taking into consideration the performance of the students in the previous Board/University examinations, the advanced and slow learners are identified.

Advanced learners are motivated to read advanced reference books, journals by providing special library facilities. Open access in the library is given to those students. They are given additional library facilities. They are asked to solve the model question papers and after their response they are given special guidance to perform better in the future. For seminars, projects etc they are given advanced topics and necessary assistance. The students are deputed to attend the seminars/workshops conducted in their reference areas and thus they get exposure in their concerned subject. They are encouraged to take part in the various competitions like Avishkar, Science exhibitions, quiz, elocution, debate etc. Inspire scholarship holder students are deputed to undertake research project work in other institutes.

For the slow learners, there is extra-coaching which is offered to improve their performance. Some faculty members even guide the students personally as well as they are encouraged to discuss their problems during extra coaching. In order to make the students fully confident and focused, the teachers individually give special guidance to them as well as they provide requisite help to the slow learners. If required, special arrangement for ex. sending telephonic messages, e-mails and taking assignments from the students is also conducted at college level. The major objective of this program is to make them competent and self confident to face the exams. This program also aimed that the slow learners should not lack behind their

classmates in academic activities.

File Description	Document
Any additional information	<a href="#">View Document</a>

### 2.2.2 Student - Full time teacher ratio

**Response:** 29.58

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 2.2.3 Percentage of differently abled students (Divyangjan) on rolls

**Response:** 0

#### 2.2.3.1 Number of differently abled students on rolls

File Description	Document
List of students(differently abled)	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Any other document submitted by the Institution to a Government agency giving this information	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 2.3 Teaching- Learning Process

### 2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

**Response:**

Student centric methods such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences:-

Various efforts are made to make learning process more student centric by focusing on specific learning outcomes of all courses in the college and making it more experiential, participative, interactive and problem solving.

The learning is made more experiential by organizing different activities such as Industrial Tours (Dept. of

computer science) Study Tours (Physics, Chemistry, Zoology, Botany, Micro Biology, Geography, Hindi etc.). Kanya Chhand Mandal programmes, establishment of Coaching and Repairing center for Home Appliances (Mixer, Mini invertors, F. M Radio, Electrical Dryer, Torch etc.), Field survey, Trekking(Geography) etc. The efforts are made to motivate the students to participate in various activities organized by various departments of the college.

In order to make participative learning more effective different activities like Faculty Exchange Programs (Dept. of Commerce) Poster presentations (BCS, Physics), publication of wall papers, interaction with Eminent Literary persons and social workers (Dept. of Marathi, Literary Association), Book Exhibition (Library) Slide shows, Group discussion (English), Interaction with Entrepreneurs, participation of students in Entrepreneurship Development programs ,Quiz, (Dept. of Commerce) etc. are undertaken in the college.

The learning is made more effective through problem solving methodologies like, Environmental projects (Environment Science), Computer projects (BCS, BBA, BCA, PGDCA, M.Sc. Computer Science).

The college provides ICT Facilities and training for its usage to the teachers. Various literary Associations and Departmental activities have been implemented to enrich the knowledge base of the students in their respective areas. The college also organizes Co-curricular, Extra- Curricular, sports and Cultural events with the help of the students in developing their overall personality.

In addition to this, efforts are made to motivate the students to participate in various activities organized by Shivaji University and other colleges. Students are encouraged to participate in Lead College Activities of Shivaji University which is the best practice in the field of interactive and participative learning.

File Description	Document
Any additional information	<a href="#">View Document</a>

### 2.3.2 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.

**Response:** 36.36

#### 2.3.2.1 Number of teachers using ICT

Response: 24

File Description	Document
List of teachers (using ICT for teaching)	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Provide link for webpage describing the " LMS/ Academic management system"	<a href="#">View Document</a>

### 2.3.3 Ratio of students to mentor for academic and stress related issues

**Response:** 32.53

#### 2.3.3.1 Number of mentors

Response: 60

File Description	Document
Year wise list of number of students, full time teachers and students to mentor ratio	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 2.3.4 Innovation and creativity in teaching-learning

**Response:**

The Institute encourages the innovative and creative teaching-learning process as an integrated part. The resources are made available to conduct such practices. The following examples are elaborated herewith:

1) Department of Physics practices the Repairing Centre for Domestic Electronic Home Appliances. In this center the students are taught to repair the home-appliances like Iron, mixer-grinder, Refrigerator, Radio etc. they handle every day. Their theoretical knowledge is applied to repair them. Through this practice, students learn the theories by practical usage. By practicing, they can solve their problems, help households and can even earn on their own.

2) Poetry Recitation programme: The Departments of Marathi, Hindi and English organize a 'Poetry Recitation Program' in order to make the students internalize the concept of 'poetry' which is the difficult genre of literature. This activity is conducted under the Literary Association.

Students read poetry collections to select the one they like. They go through self-learning by this. Before the actual activity, they are practiced to recite the poems. The accents are modified in practice. Through presentation in the programme, they get stage-daring. And a cultural programme organization is also done by them. New creative ideas for the programme are initiated by them. An event is managed this way. Multiple skills are developed through this activity such as Poetry reciting skill, self-learning, Creative thinking as well as event management.

3) Department of English conducts the brain storming activities to teach language and grammar. On the basis of the units prescribed, the group activities are prepared. Students are given the tasks to solve in groups. Through this, the responsibility of failure is divided in the group instead on one individual. They are less scared of the examination/test. They are willing to undertake the tests. Further, while solving the task, they compete with each other positively with team spirit. As the groups are formed randomly, the differences like caste, creed, religion, etc. are demarked. This participative activity is conducted successfully in many classes.

4) In addition to this, the activities of participative learning such as paper clippings, library visits, brain

storming sessions, listening to audio cassettes etc. are also organized through which students are motivated to learn on their own.

<b>File Description</b>	<b>Document</b>
Any additional information	<a href="#">View Document</a>

## 2.4 Teacher Profile and Quality

### 2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

**Response:** 95.81

<b>File Description</b>	<b>Document</b>
Year wise full time teachers and sanctioned posts for 5 years	<a href="#">View Document</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View Document</a>

### 2.4.2 Average percentage of full time teachers with Ph.D. during the last five years

**Response:** 26.21

#### 2.4.2.1 Number of full time teachers with Ph.D. year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
19	18	17	14	13

<b>File Description</b>	<b>Document</b>
List of number of full time teachers with PhD and number of full time teachers for 5 years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 2.4.3 Teaching experience per full time teacher in number of years

**Response:** 0.2



File Description	Document
List of Teachers including their PAN, designation,dept and experience details	<a href="#">View Document</a>

#### 2.4.4 Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years

Response: 0

2.4.4.1 Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
e-copies of award letters (scanned or soft copy)	<a href="#">View Document</a>

#### 2.4.5 Average percentage of full time teachers from other States against sanctioned posts during the last five years

Response: 0

2.4.5.1 Number of full time teachers from other states year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
List of full time teachers from other state and state from which qualifying degree was obtained	<a href="#">View Document</a>

## 2.5 Evaluation Process and Reforms

### 2.5.1 Reforms in Continuous Internal Evaluation(CIE) system at the institutional level

Response:

The University has introduced semester pattern from June 2010. The exams for second and third year of all streams are conducted by the University and evaluation process can be done at the University level. Declaration of the result is time bound. The examination of part I of all streams is conducted at the college level and the answer books are evaluated at college level.

In addition to the University reforms, the college has implemented various reforms in internal evaluation system. At the beginning of each semester, the students are instructed about the syllabus and evaluation process.

The formative approach to evaluate students includes measuring the students achievements through various academic activities, including seminars, group discussion, oral tests, Unit tests, oral interactions in the class room, assignments open book test , book review etc.

Seminars are conducted especially for third year students. Topics given to the Students are evaluated on the basis of their presentation skill, knowledge, communication skill, fluency as well as response by the class. The unit tests are conducted including subjective and objective type questions. The students are asked to submit home assignments within proper schedule.

Group discussion is arranged by the faculty in the class room to evaluate the students with respect to their presentation skill, oratory and vocabulary, awareness regarding social, cultural and political issues, sport events, literature, etc.

The evaluation process consists of semester exams, project work, practical examination and study tours, including visits to various industries, bank visits, educational and research Institutes etc. and viva-voce.

Study tours are organized by various departments of the college . Students are evaluated on the basis of their active participation, communication with concerned authority, and information collected during the visit. The students of the commerce faculty visit different industries as well as banks to obtain the information regarding the transactions, and other bank details.

Project work is a part of collaborative and participative learning . The students undertake project on the basis of requirement from industry . Field work done by the students and active participation for completion of the project is evaluated by the teachers. The objective of critical thinking , analytical skill, collaborative learning skill is fulfilled through project work. At self financing courses and post graduation level, such as BBA, BCA, BCS, and M.SC in chemistry, Physics and Computer science, research projects are assigned to the students. Projects are related with Industrial requirements and it is also a part of their syllabus. The major objective of project work assigned to the students is to enhance learning skill, analytical skill, critical thinking, and to promote creativity among them.

Viva voce is the process of direct interaction with the teacher or experts which includes question- answers related with the subject. Students are evaluated by observing their performance during viva voce and marks are given accordingly. Practical demonstration is conducted at different laboratories and students are asked to perform practicals. Students are evaluated through procedural skill during the practical examination. The applicability of the concerned subject is also judged.

File Description	Document
Any additional information	<a href="#">View Document</a>

### 2.5.2 Mechanism of internal assessment is transparent and robust in terms of frequency and variety

#### Response:

The institution has transparent and robust evaluation process in terms of frequency. In order to ensure transparency in internal assessment, the system of internal assessment is communicated with the students well in time. The Principal organizes meetings of the staff members and directs to ensure effective implementation of the evaluation process.

At the entry level, admissions are given purely on merit basis and merit order is displayed on Notice board. Students who admitted for the concerned course are assessed continuously through various evaluation processes at Institutional and University level.

Continuous evaluation is made through unit tests, assignments, presentation at seminars, study tour reports etc. Unit tests are conducted regularly as per the schedule in academic calendar every year by every class. The weightage for the unit tests varies as per the concerned faculty. The performance of the students is displayed on the Notice board and communicated with the students. Personal guidance is given to the students having poor performance during the test.

Students appearing for third year are asked to deliver the seminars of the concerned subject. Topics are given by their concerned teachers and students are asked to prepare and present it through LCD power point presentation. The students are assessed on the basis of communication skill, presentation, topic knowledge, as well as response of the class and timely completion of the presentation. Ten marks are allotted for seminars and group projects for Arts and science faculty and oral test for commerce faculty. As far as transparency in internal marks is concerned, the signature of the respective students is taken after allotment of marks and record of the same is maintained at the Departmental level.

Assigning project work to the students is one of the important aspects of collaborative and participative learning. The students undertake project on the basis of requirement from industry as well as research orientated. Field work done by the students and active participation for completion of the project is evaluated by the teachers. Marks are assigned for project work and submission is also compulsory. At self financing courses like BBA, BCA, BCS and post graduation level, M.Sc in chemistry, Physics and Computer science, research projects related with industrial requirements are assigned to the students.

Excursion/ study tours and bank visits encourages and motivate the students for studying various aspects of the subject and applicability of it. A separate weightage is given for submission of study tour report at the time of practical examination. Regular attendance at the practical and theory hours of the students is also assessed by keeping record of attendance sheet and 70 % attendance at theory as well as practicals in the class is compulsory for the students for appearing final examination.

File Description	Document
Link for Additional Information	<a href="#">View Document</a>

### 2.5.3 Mechanism to deal with examination related grievances is transparent, time-bound and efficient

#### Response:

The University has introduced the conduct of first year Exam ,since 2012 at college level. The Redressal Committee is formed at the college level to ensure the transparency in examination related grievances.

The Redressal committee consists of :

Prin.Dr.R.M.Kurlapkar - Chairman

Prof. D.A.Patil - Co-ordinator

Prof. Bharat Kharat - Member

Prof. Dr. Sachin Patil - Member

Shri. Lakesar - clerk

The committee implements the mechanism for redressal which is time bound and efficient. The function of the cell is to look into complaints related with examination result by the students and judge its merit. The necessity of the grievance is to develop a responsive and accountable attitude among all the students. As per the University policy, the mechanism for redressal of grievances is implemented at college level. According to the policy and University norms,

- 1.Students make application for demanding photocopy of the answerbook to the grievance cell and the record of the same is maintained at the college level.
- 2.The concerned Head of the subject after verifying the facts try to redress the grievance within a reasonable time.
- 3.The photocopy is assessed by other teachers and marks are verified.

The students should make this application within a week after declaration of the result.

The verification of marks of the students is done as per the guideline and time scheduled by the Institution policy. Only the first year students can make application for their verification at college level and remaining students of other courses at degree level communicate with the University regarding revaluation.

The norms regarding grievances are displayed on University website . The Institution follows the University policy.

The entire process of grievances is time bound as per University rule. The examination cell of the Institute informs the concerned subject teacher to submit the examination result within seven days after examination especially for first year Exam.

Final result of first year Exam is submitted to the University within specified time as the rule.

The result is displayed immediately after the examination, which ensures objective evaluation. It is the responsibility of the cell that every grievance must be result oriented and to be resolved within a reasonable time period.

File Description	Document
Any additional information	<a href="#">View Document</a>

#### 2.5.4 The institution adheres to the academic calendar for the conduct of CIE

##### Response:

Before the commencement of the Academic year, the Institution prepares and publishes 'Academic calendar' and also prepares 'Administrative calendar' containing the relevant information regarding the teaching learning schedule (working days), various events to be organized, holidays, dates of internal examination, seminars, project work, semester examination etc.

The academic calendar is prepared so that teachers and students should know all the activities regarding continuous internal evaluation process and it is also published on website of the college and displayed in the Principal's cabin.

The students's academic progress is monitored regularly by adopting the strategy of continuous internal evaluation, seminars, oral test, project work, unit test and semester examinations.

However, the conduct of examination and evaluation process is implemented as per the schedule of Shivaji University, Kolhapur.

The survey of internal assessment is taken by the Principal regarding through the maintenance of the Academic diary.

For the implementation of Internal assessment process, various committees are formed at the college/Institutional level including Examination, practical examination committee which monitor overall internal assessment process. The examination committee, inform the University regarding the students appearing for the examination. After receiving summary chart by the University, the college prepares seating arrangement chart, list of supervisors etc. The committee of practical examination prepares batches and time table as per the strength of the students of the concerned subject and it is informed to the University. Result of the above same examination is maintained at Departmental level.

A separate examination committee is also formed for the self financing courses including BBA,BCA,BCS etc at the college level.

The record of internal assessment is maintained at college level as well as send to the University. The institution strictly adheres to the academic calendar regarding the conduct of internal examination .

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

## 2.6 Student Performance and Learning Outcomes

### 2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students

#### Response:

Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed on website and communicated to teachers and students in the following way,

The Program Outcomes (PO), Course Outcomes (CO) and Program Specific Outcomes (PSO) are stated and displayed on the websites. They are communicated to the students as follows.

In the welcome program for the New Comers of the college, the Principal explains these aspects to the students. He also conveys the Program Specific Outcomes in general.

The subject teachers inform the students about the PO, CO and also PSO. The syllabus for the academic year in provided to them in the academic year is provided to them in the beginning. At that time, these terms are cleared to them. The students are informed about the possible career opportunities after the courses completed.

Even in 'preface' of the text books, these objectives are explained to the students through discussion, and personal interaction. The students are further explained about their queries.

File Description	Document
COs for all courses (exemplars from Glossary)	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

### 2.6.2 Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution

#### Response:

The overall course attainment has been obtained by considering the direct and indirect assessments. The direct assessment is done using two simple methods which gives achievement of course outcomes from direct measurements. Assessment of **course outcomes** involves the systematic collection of data and use of information about student learning for the purpose of improvement.

### **Attainment of course outcomes to program outcomes**

Which thing we achieve?

To make computer professional, Science Graduates, Commerce and management expert.

To increase pass percentage

To develop readymade graduates and Post graduates

To assess the teaching learning based on feedback

Objectives of Attainments

To collect data , data preparation and processing

To predict the new student who gains admission into the college i.e., falls under which group, low-risk(strong) students, medium-risk(or moderate) students or high-risk (or slight) students.

Outcomes are the abilities the students acquire at the end of the program/course

To create an academic healthy environment in institutions

To achieve their own set targets for excellence

To improve efficiency and effectiveness of the arts, commerce and science ,Computer Science and Management education in the college.

How to do it ?

Listed program outcomes and course outcomes by gathering information from different stakeholders.

Setting a priority of target levels.

Applied statistics and assessment methods for attainment of course outcomes to program

outcomes .

Investigation : Algorithm for Overall pass prediction.

Prediction overall pass course wise(given by university).

The result of CO attainment will also be used to evaluate the attainment of

Programme Outcomes (PO).

Identify the Course outcomes

The outcome of analysis will be used to improve the teaching and learning  
experience in the particular course.

These COs are produced based on the requirement of the programme outcomes  
(PO).

Each CO will be mapped to PO ( CO-PO) matrix.

Assessment methods need to be designed in such a way to achieve the PO's.

The Teaching-Learning is important to ensure the student able to acquire the  
knowledge or skill required.

Assessment is also important to assess whether the student has attained  
what is expected out of them.

Co-Attainment Method.

This method is evaluating the attainment of CO by using student's marks, where the student marks  
consists of

Final exam

Tests

Assignments

Project and etc.

Assessment-CO matrix is produced for each individual course based on these N assessment  
methods or more.



## Strength of PO/PSO

Strength of mapping is defined at three levels: Slight or Low (level 1), Moderate or Medium (level 2) and Substantial or high (level 3)

A simple method -number of hours devoted to the COs which address the given PO.

If > 70 % then PO is Level 4

If 60 to 69% then PO is Level 3

If 45 to 59% then PO is Level 2

If 35 to 44% then PO is Level 1

If 0 to 34% then considered not-addressed

Time allotted (Hours) and marks for topic by university for theory and practical should be consider and map should be draw related to Cos and Pos

File Description	Document
Link for Additional Information	<a href="#">View Document</a>

### 2.6.3 Average pass percentage of Students

**Response:** 89.81

2.6.3.1 Total number of final year students who passed the examination conducted by Institution.

Response: 379

2.6.3.2 Total number of final year students who appeared for the examination conducted by the institution

Response: 422

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

## 2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

**Response:** 3.3

<b>File Description</b>	<b>Document</b>
Database of all currently enrolled students	<a href="#">View Document</a>

NAAC

## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

**3.1.1 Grants for research projects sponsored by government/non government sources such as industry ,corporate houses, international bodies, endowment, chairs in the institution during the last five years (INR in Lakhs)**

**Response:** 13.9

3.1.1.1 Total Grants for research projects sponsored by the government/non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years(INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
2.2	3.75	0	0	7.95

File Description	Document
List of project and grant details	<a href="#">View Document</a>
e-copies of the grant award letters for research projects sponsored by non-government	<a href="#">View Document</a>

**3.1.2 Percentage of teachers recognised as research guides at present**

**Response:** 0

3.1.2.1 Number of teachers recognised as research guides

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

**3.1.3 Number of research projects per teacher funded, by government and non-government agencies, during the last five year**

**Response:** 1.08

3.1.3.1 Number of research projects funded by government and non-government agencies during the last five years

**Response:** 14

File Description	Document
Supporting document from Funding Agency	<a href="#">View Document</a>
List of research projects and funding details	<a href="#">View Document</a>
Funding agency website URL	<a href="#">View Document</a>

## 3.2 Innovation Ecosystem

### 3.2.1 Institution has created an ecosystem for innovations including incubation centre and other initiatives for creation and transfer of knowledge

#### Response:

For effective teaching learning and research, the college has equipped classrooms and laboratories with ICT, digital library and digital laboratories. The use of digital library, e-resources, e-journals are strongly argument the transfer of knowledge process. The academic calendar is prepared at the beginning of every academic year for effective planning of annual activities. Teaching plans are prepared and followed scrupulously. The creation of knowledge is pursued through research, the college has three research laboratories recognized for M. Sc (T & D), M. Phil and Ph. D in subject of Physics, Organic Chemistry and Microbiology.

We have 11 recognized research guides from all disciplines, 12 students have been awarded Ph. D, 1 research fellow has been awarded M. Phil and 20 students at present are working for Ph. D, 3 for M. Phil, 2 for M.Sc. (T & D) in our college. The faculty members completed 2 major and 29 minor research projects. The research contribution of our faculty members has been recognized on national and international level. A few of our staff members have presented research papers in national and international seminars and conferences. Few of them have published their work in journals.

The library infrastructure is renovated completely and ambience with modern amenities like internet, e-books, staff studies section, students study room, and computers. All the sections of library are covered under CCTV surveillance. The college library is fully computerized, using 'Vidyasagar Integrated Library Management Software' for library automation. All the books are bar-coded for effective and speedy transactions. Our library is enriched by 28823 books, 80 periodicals and journals, 825 audio visual materials (C.Ds), 208 bound volumes of periodicals, 1168 project reports. The library is updated daily through 13 news papers including regional and national like Times of India, Economic times etc.

OPAC Web- OPAC is provided for searching books. Internet facilities are made available for staff and students for enhancing teaching learning process. Wi-Fi facility is also made available in library. The library is also member of UGC/ INFONET Digital library Consortium of INFLIBNET, Ahmadabad which gives access to over 6000 + e journals and 3135000 + e- books and few electronic data base. A separate password for every faculty member is given from N. list to access this facility.

To encourage ICT learning, we have NRC and four other computer laboratories with 150 computers and broad band connection.

We provide coaching for competitive examinations through our Kanya Career Academy. Many of our students have been rendering their services in Administration and Police service.

We do not have an incubation centre as such.

<b>File Description</b>	<b>Document</b>
Any additional information	<a href="#">View Document</a>

### 3.2.2 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last five years

**Response:** 0

3.2.2.1 Total number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	00	00	0	0

<b>File Description</b>	<b>Document</b>
Report of the event	<a href="#">View Document</a>
List of workshops/seminars during the last 5 years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 3.3 Research Publications and Awards

**3.3.1 The institution has a stated Code of Ethics to check malpractices and plagiarism in Research**

**Response:** No

<b>File Description</b>	<b>Document</b>
Institutional data in prescribed format	<a href="#">View Document</a>

**3.3.2 The institution provides incentives to teachers who receive state, national and international recognition/awards**

**Response:** Yes

File Description	Document
List of Awardees and Award details	<a href="#">View Document</a>
e- copies of the letters of awards	<a href="#">View Document</a>

### 3.3.3 Number of Ph.D.s awarded per teacher during the last five years

**Response:** 0

3.3.3.1 How many Ph.Ds awarded within last five years

File Description	Document
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	<a href="#">View Document</a>

### 3.3.4 Number of research papers per teacher in the Journals notified on UGC website during the last five years

**Response:** 0.29

3.3.4.1 Number of research papers in the Journals notified on UGC website during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
6	2	3	3	4

File Description	Document
List of research papers by title, author, department, name and year of publication	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 3.3.5 Number of books and chapters in edited volumes/books published and papers in national/international conference proceedings per teacher during the last five years

**Response:** 2.06

3.3.5.1 Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
39	08	41	21	18

File Description	Document
List books and chapters in edited volumes / books published	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 3.4 Extension Activities

#### 3.4.1 Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years

##### Response:

Various departments of our college have undertaken programmes related to social issues.

Walwa Taluka is notorious for female foeticide. The gender ratio is very low. This was a serious social issue faced by the society. Our institution contributed significantly for this problem through NSS programmes and cultural programs. The campaign 'Beti Bachhao, Beti Pathalo', 'Save Girls Child and Educate Girls', 'Lek Ladaki' were implemented. In adopted village. It has really made a positive impact. Even the college letter head has a logo promoting this issue.

AIDS was another issue that created havoc in Walwa Taluka. In collaboration with GO's and NGO's in the vicinity college carries out awareness programmes like rallies, poster-presentation, guidance by experts, workshops etc.

Responding the Maharashtra Govt's schemes like 'Eco Village' and 'Ekach Laksha Panch Koti Vruksh' our college carried out tree plantation programme effectively and contributed the campaign 'Save Earth'. Moreover, every Saturday was observed as 'No Vehicle Day' by teachers and students and every year students participated the rally.

Every year hemoglobin check up camp is organised for women in the community, after check-up counseling and iron tablets are provided to needy women. In addition to this, dental check-up, personal and public cleanliness, sex education and Blood group check-up camps are the activities related to health issues initiated by college.

Being a girls' college safety and security becomes our top most priority. Besides awareness programmes, prevention measures have been implemented. Students were trained in self-defence tricks. For three years college is giving students self-defense training. College initiated 'Kanya Squad' programme. Police station, Islampur initiated 'Pratisaad App', helpline numbers, patrolling around the hotspots in the town and vicinity.

Computer Literacy and Financial literacy are the need of time. The college initiated awareness programmes like Cashless transactions, financial literacy, Online billing etc.

The remarkable sustaining , constructive work of college students is Vanrai Bandhara in adopted village. Vanrai bandhara conserves water and helps in fighting against famine. Adopted villages are beneficiaries. Besides awareness is created for proper use of water, reuse of water, saving and conserving water. The campaign is named as 'Jalsankalp'.

The programmes like 'Run for vote', 'Voter Registration Campaign', 'Voter Awareness Campaign' were carried out. And Essay Campaign slogan competitions were organized to create awareness among new and young voters.

Students participated and worked at grass-root level to understand the social responsibility. The dreams for powerful and prosperous India are build through such educational, social activities. Extra-curricular activities will open avenue for the students to make social participation.

Various programmes were conducted from 2012-2017. The programmes laid by college including Beti bachao- Beti padao Abhiyan, Lek ladaki, Aid awareness rally, no vehicle day, Bicycle rally, eco-village, Nirbhaya Pathak for girls, self defence, cashless education, blood and eye donation camp, conservation of water through Bandhara construction in various adapted villages, Run for vote awareness and computer literacy all were for the betterment of society and students personality development. The programmes successfully sensitized students to social issues.

File Description	Document
Link for Additional Information	<a href="#">View Document</a>

### 3.4.2 Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years

**Response:** 6

3.4.2.1 Total number of awards and recognition received for extension activities from Government /recognised bodies year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	1	2	3

File Description	Document
Number of awards for extension activities in last 5 years	<a href="#">View Document</a>
e-copy of the award letters	<a href="#">View Document</a>

### 3.4.3 Number of extension and outreach Programs conducted in collaboration with Industry,



**Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the last five years**

**Response: 71**

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
16	09	16	16	14

File Description	Document
Reports of the event organized	<a href="#">View Document</a>
Number of extension and outreach programs conducted with industry,community etc for the last five years	<a href="#">View Document</a>

**3.4.4 Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years**

**Response: 0.5**

3.4.4.1 Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
09	06	10	09	11

File Description	Document
Report of the event	<a href="#">View Document</a>
Average percentage of students participating in extension activities with Govt. or NGO etc.	<a href="#">View Document</a>

**3.5 Collaboration**

**3.5.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job**

**training, research, etc during the last five years**

**Response: 4**

3.5.1.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
1	0	1	1	1

File Description	Document
Number of Collaborative activities for research, faculty etc.	<a href="#">View Document</a>
Copies of collaboration	<a href="#">View Document</a>

**3.5.2 Number of functional MoUs with institutions of National/ International importance, Other Institutions, Industries, Corporate houses etc., during the last five years (only functional MoUs with ongoing activities to be considered)**

**Response: 6**

3.5.2.1 Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years (only functional MoUs with ongoing activities to be considered)

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	06

File Description	Document
e-copies of the MoUs with institution/ industry/ corporate house	<a href="#">View Document</a>
Details of functional MoUs with institutions of national, international importance, other universities etc. during the last five years	<a href="#">View Document</a>

## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

**4.1.1 The institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment, etc.**

**Response:**

College has adequate physical and technical Infrastructure to enhance effective teaching and learning environment which includes ICT based classrooms, well equipped laboratories, multipurpose seminar hall for academic activities, central library, reading room, meeting hall etc. Examination cell including CAP where semester wise university examinations are conducted and central assessment programme is carried out. College utilizes all these facilities on regular basis.

Details of adequate facilities for teaching and learning processes are as follows-

- **Physical facilities**

1. **Classrooms:**

There are 38 classrooms available with sufficient lighting and good ventilation arrangement including steel and wooden benches for seating arrangement and glass boards. All classrooms have Wi-Fi connectivity and few of them have LCD and OHP facilities. The dimensions of classrooms are sufficient to accommodate the students and carry out the lectures. The details of physical facilities are mentioned in Table 4.1.1.1

2. **Laboratories:**

The total numbers of laboratories are 22 which include research laboratories for PG courses. All are well furnished along with sophisticated instruments and sufficient infrastructural facilities. Internet connectivity is provided to all the faculty members and research students. Each laboratory is provided with power backup, LPG gas facility and fire extinguisher for safety provision. The details of laboratory infrastructure and the list of important laboratory equipments are mentioned in Table 4.1.1.2 and 4.1.1.3.

3. **Computing equipments:**

All departments, laboratories, library, office and examination cell have adequate number of computers with internet connectivity, where the students and faculties uses this facility. The details of number of computers, ICT aids and others are mentioned in Table 4.1.1.4 and 4.1.1.5

- **Academic support facilities**

- I. **Library infrastructure and facilities:**

The library is accommodated in spacious building measuring 341.84 sq.m. The total seating capacity is 104. Library has over 28,823 books and 78 national and international journals. It is fully automated with barcode. Library is a member of INFLIBNET-N-LIST for accessing e-books and e-

journal. Library is kept open for 8 hours from 8.00 AM to 4.00 PM. The details of library infrastructure, services and facilities are mentioned in Table 4.1.1.6 to 4.1.1.12.

## II. Ladies hostel:

Ladies Hostel has three storey building with carpet area 2065.45 sq.m. comprising 47 rooms and 141 intake capacity. The available facilities are mess facility including kitchen room, dining hall, and store room, continuous water supply-(bore well and municipal water connection), power backup, rector office, rector room, water purifier and aqua system, solar hot water system, indoors and out door games. The details of ladies hostel infrastructure and accommodation of students are mentioned in Table 4.1.1.13 and 4.1.1.14.

## III. Others:

Ramps are constructed at the entrance of college and library building for differently able students. In addition, the other facilities like parking facility, CCTV cameras, central LPG gas fitting unit, 63 KV generator, sanitary napkin vending machine etc. are also provided. The growth of infrastructure has kept pace with academic growth of the institution. The details of common facilities available in the campus are mentioned in Table 4.1.1.15.

- *Please refer additional information for more details.....*

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

### 4.1.2 The institution has adequate facilities for sports, games (indoor, outdoor), gymnasium, yoga centre etc., and cultural activities

#### Response:

The institution has adequate facilities for sports, games such as indoor, outdoor, gymnasium, yoga etc., and cultural activities.

- **Sports:**

1. **Outdoor games:** College has sufficient well maintained play ground and tracks for various sports and games like kabaddi, kho-kho, volley-ball, long jump, high jump, discus throw, shot put, hammer throw etc. Annual sports and various sports competitions are performed satisfactorily on this ground. Students actively participate in various sports events and practices continuously. Students of the college have participated in regional, university, state and national competitions and won prizes.

2. **Indoor games:** In Indoor sports hall, sufficient area is available for table tennis, weight lifting, badminton, chess and carrom. These activities are conducted in an indoor hall. Changing room facility is also available in the same hall.

3. **Gymnasium:** The various facilities like five station gym, walker, weight-lifting equipment and elliptical bike are available. These equipments are kept in working condition and located properly in indoor sports hall. The details of facilities for sports activities, carpet area and year wise users rate is mentioned in Table 4.1.2.1

• **Facilities for cultural activities:**

The Institute has adequate facilities for cultural activities. Most of the activities are conducted on play ground and seminar hall. The play-ground is utilized for annual social gathering and celebrating various days. Seminar hall is also utilized for rehearsal of youth festival and other extracurricular activities.

• **Seminar hall:**

The area of seminar hall is 194.16 sq.m. It is used as a multipurpose hall for conducting yoga training, various workshops, community oriented activities etc.

*Please refer additional information for more details .....*

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

**4.1.3 Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc**

**Response: 15.38**

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 6

File Description	Document
Number of classrooms and seminar halls with ICT enabled facilities	<a href="#">View Document</a>
Link for additional information which is optional	<a href="#">View Document</a>

**4.1.4 Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.**

**Response: 9.85**

4.1.4.1 Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years (INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
12.75	12.38	9.10	8.93	4.28

File Description	Document
Details of budget allocation, excluding salary during the last five years	<a href="#">View Document</a>
Audited utilization statements	<a href="#">View Document</a>

## 4.2 Library as a Learning Resource

### 4.2.1 Library is automated using Integrated Library Management System (ILMS)

**Response:**

The college library is fully automated. The library uses ' Vidhyasagar ' library management software developed by Easy and Useful Pvt. Ltd, Kolhapur. Vidhyasagar is WEB-OPAC multiuser, multilingual, multitasking integrated Library Management Software. This is very user friendly software. No previous knowledge of computer is required to use Vidhyasagar. It is based on most popular proven technology of ASP.NET and MS SQL Server, UNICODE. It has been installed with the following five main modules for library in-house operation using barcode technology:

- Acquisition control system.
- Circulation control system.
- Serial control system.
- OPAC/ WEB OPAC (Online Public Access Catalogue ).
- MIS analysis and reports.

The work of retro-conversion of active collection was completed in Vidhyasagar Integrated library software in the year 2016-17. Almost all the housekeeping modules are automated. The bibliographic information about the collection is made available through library OPAC system.

Internet BSNL broadband connectivity with 8 Mbps bandwidth speed is available in library along with the computing equipments and others like, 11 computers, 1 Barcode printer, 1 Scanner, 3 Barcode scanners, 2 Laser printers, Xerox machine etc. and UPS, power backup system, 1 Web camera and 8 C.C.T.V cameras.

Following are the efforts made towards library automation in the last five years.

**Details of library automation:**

Sr. No.	Year	Name of ILMS software	Nature of automation	Version
1	2012-2013	Local software developed by Prof. R.S. Patil, RIT, Rajaramnagar.	Partially automated	-
2	2013-2014	Local software developed by Prof. R.S. Patil, RIT, Rajaramnagar.	Partially automated	-
3	2014-2015	Local software developed by Prof. R.S. Patil, RIT, Rajaramnagar.	Partially automated	-
4	2015-2016	Local software developed by Prof. R.S. Patil, RIT, Rajaramnagar.	Partially automated	-
5	2016-2017	Commercial software 'Vidhyasagar' developed by Easy Useful Pvt Ltd. Kolhapur.	Fully automated	1.1

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

#### 4.2.2 Collection of rare books, manuscripts, special reports or any other knowledge resources for library enrichment

Response:

- Collection of rare books, special reports and other knowledge resources:

Sr. No	Library collections	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	Total
1	Rare books	-	-	-	-	07	07
2	Manuscript	-	-	-	-	-	-

3	Special reports	-	01	02	10	11	25
4	<b>Other knowledge resources :</b>						
	• Encyclopedias	-	03	11	15	-	29
	• Competitive exam. books	74	48	-	40	21	183
	• Reference books	-	108	01	338	-	447
	( Minor research )						
	• Minor research projects.	-	01	01	07	-	09
	• C.D's/D.V.D's	09	17	04	-	-	30

<b>File Description</b>	<b>Document</b>
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

**4.2.3 Does the institution have the following:**

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases

**A. Any 4 of the above**

**B. Any 3 of the above**

**C. Any 2 of the above**

**D. Any 1 of the above**

**Response:** A. Any 4 of the above



File Description	Document
Details of subscriptions like e-journals,e-ShodhSindhu,Shodhganga Membership etc.	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### 4.2.4 Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)

**Response:** 3.35

4.2.4.1 Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
2.65	2.95	3.51	5.48	2.15

File Description	Document
Details of annual expenditure for purchase of books and journals during the last five years	<a href="#">View Document</a>
Audited statements of accounts	<a href="#">View Document</a>

#### 4.2.5 Availability of remote access to e-resources of the library

**Response:** Yes

File Description	Document
Details of remote access to e-resources of the library	<a href="#">View Document</a>

#### 4.2.6 Percentage per day usage of library by teachers and students

**Response:** 28.15

4.2.6.1 Average number of teachers and students using library per day over last one year

Response: 568

File Description	Document
Details of library usage by teachers and students	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 4.3 IT Infrastructure

#### 4.3.1 Institution frequently updates its IT facilities including Wi-Fi

**Response:**

The IT infrastructure facility is available (hardwares and softwares) in the institute. The total numbers of computers available in the institute are 175. Considering need and increasing number of students, the infrastructure is updated from time to time. Initiative taken in this regards are as follows-

Get demands from departments.

Call for quotations for different dealers.

Purchase committee sanctions the lowest cost quotation.

Orders placed as per budgetary provision.

Provision of annual maintenance contract (AMC).

Purchase and installation of softwares.

**Updation of softwares and hardwares: Please refer Table in additional information....**

**IT facility updation: please refer Table in additional information....**

File Description	Document
Any additional information	<a href="#">View Document</a>

#### 4.3.2 Student - Computer ratio

**Response:** 11.15

File Description	Document
Student - Computer ratio	<a href="#">View Document</a>

#### 4.3.3 Available bandwidth of internet connection in the Institution (Lease line)

**>=50 MBPS**

**35-50 MBPS**

**20-35 MBPS**

## 5-20 MBPS

**Response:** 5-20 MBPS

File Description	Document
Details of available bandwidth of internet connection in the Institution	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 4.3.4 Facilities for e-content development such as Media Centre, Recording facility, Lecture Capturing System (LCS)

**Response:** No

File Description	Document
Facilities for e-content development such as Media Centre, Recording facility,LCS	<a href="#">View Document</a>

## 4.4 Maintenance of Campus Infrastructure

### 4.4.1 Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years

**Response:** 20.48

4.4.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
32.36	29.02	15.79	10.67	7.12

File Description	Document
Details about assigned budget and expenditure on physical facilities and academic facilities	<a href="#">View Document</a>
Audited statements of accounts.	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.**

**Response:**

**Policy details of system and procedures for maintaining and utilizing physical, academic and support facilities-**

College makes budgetary provision under different funds for maintaining and utilizing the campus infrastructure facilities. A college development committee assigned enough funds for maintenance and repairing. The allocated funds are utilized under the observation of various monitoring committees such as purchase committee, building committee, UGC planning board committee, hostel monitoring committee, library committee etc. of the college. The details of budget allocation for maintenance and repairing of physical, academic and support facilities during the last five years are mentioned in metric no. 4.4.1.

To maintain and upkeep the infrastructure campus facilities and equipments, following activities are taken by college.

1. Keeping department wise stock register by concerned laboratory assistant under the observation of administrative office superintendent.
2. Department wise annual stock verification is done by concerned head of the department.
3. Regular maintenance of laboratory equipments and chemicals are done by laboratory attendant of concerned departments.
4. Overall development of campus is done by campus discipline and cleanliness committee of the college.
5. Regular cleaning of water tanks, proper garbage disposal, pest control, landscaping and maintenance of lawns are done by college peon.
6. College campus maintenance is monitored through regular inspection.
7. To upkeep all facilities and cleanliness of environment in women's hostel, through women's hostel monitoring committee.
8. Outsourcing is done for maintenance and repairing of IT infrastructure such as computers, internet facilities including Wi-Fi and broadband, updating of software's by computer hardware technician. Outsourcing is done for the maintenance of wooden furniture, electrification, and plumbing.
9. Regular maintenance of the vending machine provided for the students is done by outsourcing agent.
10. The maintenance of the reading room and stock verification of library books is done regularly by library staff.
11. Annual Maintenance Contract (AMC) is provided for the following service providers.

**List of service providers:**

Sr. No.	Category	Service provider
1	House Keeping in hostel and college	Mauli associates
2	College security	Shri. Suryavanshi Security Agency, Sangli
3	Hostel security	Shri. Suryavanshi Security Agency, Sangli

4	Power backup and generator	Kala Genset, Green Power, Kolhapur
5	Water cooler and aqua systems	Shrishailya Agency, Islampur
6	Elevator	MakNet industries Pvt. Ltd, Kolhapur
7	Fire extinguisher	Tahasildar, Miraj
8	Xerox machine	Gajraj Agency, Sangli.
9	Gas Fitting	Tahasildar Miraj
10	UPS	APC Modular Electronics, Kolhapur
11	Generator	Mahalaxmi Disels, Kolhapur
12	UPS	Green Power Solution
13	Bio-metric Machine	Biyani Technology, Kolhapur

**The various committees of the college:**

1. College development committee.
2. Purchase committee.
3. UGC planning committee.
4. Library committee.
5. Campus discipline and cleanliness committee.
6. Building committee.
7. Hostel monitoring committee.
8. Development fund committee.
9. Building monitoring committee.

*Please refer additional information for more details .....*

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

## Criterion 5 - Student Support and Progression

### 5.1 Student Support

#### 5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

**Response:** 53.78

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
874	886	1016	1126	937

#### File Description

#### Document

Upload self attested letter with the list of students sanctioned scholarships

[View Document](#)

Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

[View Document](#)

#### 5.1.2 Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years

**Response:** 0.43

5.1.2.1 Total number of students benefited by scholarships, freeships, etc provided by the institution besides government schemes year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
05	19	11	05	0

#### File Description

#### Document

Number of students benefited by scholarships and freeships besides government schemes in last 5 years

[View Document](#)

Any additional information

[View Document](#)

### 5.1.3 Number of capability enhancement and development schemes –

1. For competitive examinations
2. Career counselling
3. Soft skill development
4. Remedial coaching
5. Language lab
6. Bridge courses
7. Yoga and meditation
8. Personal Counselling

A. 7 or more of the above

B. Any 6 of the above

C. Any 5 of the above

D. Any 4 of the above

**Response:** B. Any 6 of the above

File Description	Document
Details of capability enhancement and development schemes	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Link to Institutional website	<a href="#">View Document</a>

### 5.1.4 Average percentage of student benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years

**Response:** 11.33

5.1.4.1 Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
245	261	52	389	80

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 5.1.5 Average percentage of students benefited by Vocational Education and Training (VET) during the last five years

**Response:** 0

5.1.5.1 Number of students attending VET year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
Details of the students benifitted by VET	<a href="#">View Document</a>

### 5.1.6 The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

**Response:** Yes

File Description	Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View Document</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View Document</a>

## 5.2 Student Progression

### 5.2.1 Average percentage of placement of outgoing students during the last five years

**Response:** 5.09

5.2.1.1 Number of outgoing students placed year-wise during the last five years



2016-17	2015-16	2014-15	2013-14	2012-13
25	20	28	18	34

File Description	Document
Self attested list of students placed	<a href="#">View Document</a>
Details of student placement during the last five years	<a href="#">View Document</a>

### 5.2.2 Percentage of student progression to higher education (previous graduating batch)

**Response:** 26.59

#### 5.2.2.1 Number of outgoing students progressing to higher education

Response: 138

File Description	Document
Upload supporting data for student/alumni	<a href="#">View Document</a>
Details of student progression to higher education	<a href="#">View Document</a>

### 5.2.3 Average percentage of students qualifying in State/ National/ International level examinations during the last five years (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

**Response:** 12.07

#### 5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil services/ State government examinations) year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
07	08	06	04	00

#### 5.2.3.2 Number of students who have appeared for the exams year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
35	41	37	87	80

File Description	Document
Upload supporting data for the same	<a href="#">View Document</a>
Number of students qualifying in state/ national/ international level examinations during the last five years	<a href="#">View Document</a>

### 5.3 Student Participation and Activities

#### 5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) during the last five years.

**Response: 1**

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
01	00	00	00	00

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at national/international level during the last five years	<a href="#">View Document</a>
e-copies of award letters and certificates	<a href="#">View Document</a>

#### 5.3.2 Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution

**Response:**

The Institution had Students' Council body established every year under the Maharashtra Universities Act 1994 40(2) (b) (vii) up to 2014-15. The representatives were selected on Merit basis and nominated by the Principal from N.S.S., N.C.C., Cultural Activities and Sports. It had been formed as per rules and regulations. The meetings were held twice a year. After declaration of the members of the council, the students were allotted the academic and administrative committees viz. N.S.S., Sonchafa- Wallpaper, Alumni Meet, Parents' Meet, Feed-back Committee, Cultural Activities and Annual Social Gathering.

In N.S.S., the representatives work as the mediators between the college and the village officials. They contribute to finalize the annual programme as well as the schedule of the Annual Special Camp organized every year. Further, the duties are allotted to the students regarding the organization of everyday Guest

lecture, the kitchen management and the scheduled work in the village. They are trained to perform various duties and in event management.

The wallpaper, Sonchafa, is an outlet for students' creativity. The Editorial Board of Students approaches the student-artists, the writing team and display the Issues on the special occasions. The role of students is wholesome in it.

The Cultural Activities of Shivaji University Youth Festival and the Annual Social Gathering are central attraction of the students. In all the committees like inviting Chief Guest for the function, Stage Decoration, Refreshment Distribution, Variety Show, Sitting Arrangement, Annual Sports, Funny Games, the Handicraft Exhibition, Gathering Internal Activities and Competitions, the role of the students is that of the back-bone.

For the Shivaji University Youth Festival, the students perform a very crucial role. Being a part of the students' community, they have knowledge of the inbuilt abilities and creativity in them. So, they can nominate them for the events. They are pivotal in the enthusiastic performance and the success.

In the events such as Gurupournima, Teachers' Day, Welcome and Send-Off programmes, they play an important role and get trained in the Event Management.

Apart from the College Internal Activities, the students are nominated for the Statutory Committees such as Sexual Atrocities Prevention Committee and Anti-Ragging Committee. They present their views on the issues of discussion and contribute in decision-making. They provide the students' feedback for the various extra-curricular events as well as co-curricular activities.

File Description	Document
Any additional information	<a href="#">View Document</a>

### 5.3.3 Average number of sports and cultural activities/ competitions organised at the institution level per year

**Response:** 33.2

5.3.3.1 Number of sports and cultural activities / competitions organised at the institution level year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
34	34	31	36	31

File Description	Document
Report of the event	<a href="#">View Document</a>
Number of sports and cultural activities / competitions organised per year	<a href="#">View Document</a>

## 5.4 Alumni Engagement

### 5.4.1 The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years

#### Response:

The Institution has its Alumni Association registered as **Kanya Mahavidyalaya, (Arts, Commerce and Science), Alumni Association, Islampur** under the Registration No. Mah./15/2004 (Registered under Societies Registration Act, 1860, (21) ). Smt. K. R. P. Kanya Mahavidyalaya, Islampur is an Institution for women. The students, motivated and supported by their parents, community and the Institution, get higher education. After completing their education, they either get jobs or get married.

The alumni meets are organized every year in which alumni participates. The girls, married off to other places visit the Institution as per their convenience throughout the year.

**Intellectual Contribution:** Some of the alumni, who are presently working in the significant positions, are invited by their concerned Departments for the Guest lectures. The present students are motivated by their guidance. They guide the students on Interview Skills, effective use of English and resolve their queries. The alumni, who have passed the State PSC examinations, provide the guest-lectures for the Kanya Career Academy as per their convenient time without any remuneration and help save funds of the institution.

**Placement:** Some of them, who are working on different positions in different organizations, help the present students for the placement. Some of them, who run their own institutions or industries, prefer the students from their mother institution only. In lectures, they help the students to build courage.

**Research:** Some of our alumni of science faculty have joined the Research Institutes after their graduation. They are invited by the concerned Departments in order to guide the present students. The valuable insights regarding the projects, research works are provided to the students. The peer-guidance proves more helpful in such cases.

File Description	Document
Link for Additional Information	<a href="#">View Document</a>

### 5.4.2 Alumni contribution during the last five years(INR in Lakhs)

? 5 Lakhs

4 Lakhs - 5 Lakhs

**3 Lakhs - 4 Lakhs**

**1 Lakh - 3 Lakhs**

**Response:** <1 Lakh

File Description	Document
Alumni association audited statements	<a href="#">View Document</a>

#### 5.4.3 Number of Alumni Association / Chapters meetings held during the last five years

**Response:** 3

##### 5.4.3.1 Number of Alumni Association /Chapters meetings held year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
01	01	01	00	00

File Description	Document
Number of Alumni Association / Chapters meetings conducted during the last five years.	<a href="#">View Document</a>
Report of the event	<a href="#">View Document</a>

## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

#### 6.1.1 The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution

**Response:**

To reflect its vision into reality, the institution has provided professional courses along with traditional ones. The institution has started post-graduation courses in science discipline. Recognizing the need of time and demand of the students the PG courses in Computer Science, Chemistry & Physics have been launched successfully. To fulfill the need of academic growth the laboratories are extended, expanded and well equipped. Our Physics and Chemistry laboratories are sanctioned as research laboratories. The research fellows are extensively benefited by our laboratories. Our post-graduate students aspiring to do research in future will also be the beneficiaries. The governance is aware of the changing scenario in the field of education, technology & research. It encourages faculty and students for using advanced technology and provides the same in the institution. The facilities like ICT equipped Seminar Hall, Internet lab, wi-fi connectivity, NRC have been provided by governance. Our principal conducts meetings using power-point. Teachers are motivated to update their knowledge and enhance the quality of teaching learning process. Realizing the interest of the students in civil services Kanya Career Academy facility is provided.

The institution proposes to start P.G. courses in Botany, Microbiology and Commerce in near future. For holistic development of students, career oriented courses employability enhancement, placement cell and career guidance, personality development programs such measures are scrupulously practiced. After upliftment of rural education through mass education; the institution is stepping ahead to achieve technological up-gradation, research orientation and enhancing employability. Some of our students are on high position in different fields. Some of our meritorious students have been awarded National, State, University merit scholarships. Some of them have bagged medals and troffes in sports, cultural and co-curricular events. Teachers are felicitated by management for their research contribution and other outstanding contribution in community service. Consequently, these days, the institution has emerged in the locality as a reputed and advanced learning centre and students come in swarm to seek admission in our institution. Although, Secretary and Joint- Secretary are the policy makers teachers and to some extent students are involved in decision making through the representation on same committees. The governance renders support in all respects for the qualitative and quantitative development of the institution. Appreciation and recognition of remarkable achievement is the culture of management. The administrator executes physical, financial and human resources efficiently and effectively and takes efforts to keep the work environment problem free. Effective communication network, team work, harmony between all the components have brought institution reputation, honours and awards.

With pride, we state here that UGC has awarded us College With Potential for Excellence (CPE) status in 2016, Career 360 Magazine has recognized us as one of the best performing colleges. We have received State Govt. award for 'Jagar Janivancha' campaign twice and received cash prize 10,000 Rs & 50,000 Rs and a troffee consecutively in the year 2013 & 2014.

File Description	Document
Link for Additional Information	<a href="#">View Document</a>

### 6.1.2 The institution practices decentralization and participative management

#### Response:

In support of this statement we would like to mention here that the position of Vice-Principal is created in our college recently by the management although there isn't such a statutory provision. The principal of our college has been appointed as joint secretary of our education society. Consequently his responsibilities and duties are doubled. It was quintessential to hand over some of his responsibilities to some veteran teacher so the management in the meeting of governing body resolved to appoint a senior most teacher as a vice-principal for smooth governing of the academic and administrative routine.

As Prof. Rajashri Patil has worked as incharge authority in the absence of the Principal; it was resolved in the meeting of governing council, that Prof. Rajashri S. Patil Dept of English be appointed as vice-principal. As per the resolution, she was w.e.f.18th July 2016. Some of the administrative duties of the principal are assigned to her namely. She is the signing authority for bonafide, I-card, bus pass forms etc. She handles the correspondence. Preparing time-table and monitoring day-to-day academic routine, disciplinary actions, campus supervision, internal monitoring, signing attendance registers are the duties assigned to vice-principal.

Moreover, the academic wing of the institution has various departments and the department heads are assigned with the specific duties and responsibilities. The duties and responsibilities of the head of the departments are to ensure enrollment of the students, to distribute workload among teachers, to ensure purchase of books, equipments, furniture, chemicals and monitor theory and practical sessions, effective implementation of curricular, co-curricular, extracurricular activities, maintaining healthy relationship and coordination among colleagues and students, guide and motivate students and contribute for overall development of institution. The HOD's contribute significantly in the smooth administration of the institution.

Besides, the librarian as a head of library with supporting staff administers all the sections in the library. The gymkhana dept is looked after by physical director and the office routine is controlled by Office Superintendent.

In addition to this, there are 61 committees in the college that are formed in the beginning of academic year. These committees have been assigned with different duties related to academic, cultural, extension, examinations, co-curricular, extra-curricular, discipline, personality development, placement, career guidance, admissions, sports activities etc..The committees conduct meetings and plan and execute the activities successfully. Students are given representation in some committees.

File Description	Document
Any additional information	<a href="#">View Document</a>

## 6.2 Strategy Development and Deployment

### 6.2.1 Perspective/Strategic plan and Deployment documents are available in the institution

#### Response:

The institution does not make a long term strategic plan as such. However, short-term plans are chalked out and implemented. The action plan of the respective academic year is given in AQAR by IQAC. The plans related to infrastructure development, academic growth, purchase of books and equipments, development of campus and other are discussed and finalized in Local Management Committee. In the staff meeting, conducted in the beginning of each term of academic year, the principal of the institution takes review of the previous term and year and puts forth the activities to be carried out in the next term. UGC Planning Board plans the proposals to be sent to UGC for grants and also plans the utilization of received grants. All the plans related to overall development of the institutions are made by the Principal and the concerned committee of faculty members. The documents of the procedure are in the form of the proceedings of the meetings of aforesaid committees.

To cite an example, after receiving 'A' grade in the second cycle of NAAC accreditation, in the meeting of UGC Planning Board held on 24th August, 2012 in meeting hall, it was planned to send a proposal for CPE. As per Resolution No. 2, it was resolved to send the proposal and the responsibility was entrusted with Mr. D. R. Patil and Mr. S. M. Magdum. It was decided to form a core committee to implement the proposal of CPE before 31st August, 2012. The proposal was sent to Shivaji University to forward to UGC. But failure in timely forwarding resulted in cancellation of the proposal.

In the next meeting, held on 20th September, 2013 again CPE proposal was discussed and a resolution (Resolution No. 5) was made to send a new proposal for CPE. The core committee was entrusted with the responsibility to send the proposal before Diwali Vacations.

We planned to achieve the status of 'College with Potential for Excellence'. In the meeting of Local Management Committee held on 26th Oct, 2013 in the meeting hall, The Principal Dr. R. M. Kurlapkar put forth the same plan of CPE before the committee and it was seconded by Mr. S. A. Gaikwad, Associate Professor and it was approved unanimously by the committee that the proposal for CPE be sent. The proposal was sent successfully and after completing the prescribed procedure, the institution was awarded CPE.

The deployment documents are available at the institutional website.

<http://www.krpkanya.org/pdf/cpe.pdf>

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

### 6.2.2 Organizational structure of the institution including governing body, administrative setup, and



**functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism**

**Response:**

The organograms attached in the additional information(6.2.2.pdf) well illustrate the organizational structure of the institution.

The other bodies such as governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism are formed and are functioning as per the Maharashtra University Act, 1994 and statutes of Shivaji University, Kolhapur. It is available on following links:

General Statute:

<http://www.unishivaji.ac.in/GeneralStatut191213.pdf>

Maharashtra University Act 1994:

[http://su.digitaluniversity.ac/gr\\_pdf/MaharashtraUniversitiesAct1994.pdf](http://su.digitaluniversity.ac/gr_pdf/MaharashtraUniversitiesAct1994.pdf)

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

**6.2.3 Implementation of e-governance in areas of operation**

- 1.Planning and Development
- 2.Administration
- 3.Finance and Accounts
- 4.Student Admission and Support
- 5.Examination

- A. All 5 of the above
- B. Any 4 of the above
- C. Any 3 of the above
- D. Any 2 of the above

**Response:** C. Any 3 of the above

File Description	Document
Screen shots of user interfaces	<a href="#">View Document</a>
Details of implementation of e-governance in areas of operation Planning and Development, Administration etc	<a href="#">View Document</a>

#### **6.2.4 Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions**

##### **Response:**

As per norms and regulations laid down by Maharashtra University Act 1994 (5) Local Managing Committee (LMC) is formed. It is functioning in the college. The committee comprises of members from governing council, faculty members, members from non-teaching staff and the Principal of the college.

The committee is authorized to take decisions regarding admission strategy, launching new courses and programmes, recruitment of employees, budget sanction and allocation, development of infrastructure and other resources, utilization of UGC grants, planning academic activities etc.

In the meeting of LMC held on Friday, 31st August 2012, at 3.00 pm in the Meeting Hall of the college, as per resolution No.9; it was resolved to start post-graduation course in Chemistry (M.Sc- Chemistry). After discussion, unanimously it was decided to send the proposal to Shivaji University, Kolhapur and it was also decided to make necessary fulfillments like, the staff, installation of laboratories and purchase of books and equipments.

Principal Dr. Rajendra Kurlapkar proposed and Dr. R.K. Mane seconded the resolution. Unanimously, the committee passed the resolution, subsequently. The proposal of M.Sc. (Chemistry) was sent to University authority in 2012-13. After scrutiny, the university sanctioned the proposal and the college received the permission on 15th Sept. 2013. In the first batch 18 students were admitted and in 2014-15 they completed the course. In 2015-16 the second batch of 19 students passed out and in 2016-17, the 3rd batch of 22 students passed out. Meanwhile laboratories were renovated, extended and expanded as per requirement. The course is running successfully.

In the same way the meeting of Local Managing Committee was held on Saturday 26 Oct 2013 at 9.30 in the meeting hall of the college. It was discussed and resolved to launch P.G. courses in Physics and Microbiology as well it was decided to make the provision of prerequisites for the aforesaid courses. It was resolved that the proposal for M.Sc. (Physics) & M.Sc.(Microbiology) be sent to university for approval (Resolution No.12). Principal. Dr. Kurlapkar proposed it and Prof. M.S. Magdum seconded the resolution. Accordingly, the responsibilities were entrusted to Dr. T.J. Shinde, Dept. of Physics. In the year 2015-16 the proposal was sent and the sanction letter was received on 4th July 2016. In 2016-17 P.G. course in Physics started with 20 students in the first batch.

The various committees in the institution are available at : [http://www.krpkanya.org/about\\_committees.html#](http://www.krpkanya.org/about_committees.html#).

The minutes of various committee meeting are kept in the institution.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

## 6.3 Faculty Empowerment Strategies

### 6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

#### Response:

#### List of existing welfare measures for teaching and non teaching staff:

**Financial assistance from Kasegaon Shikshan Sansthechya Sevakanchi Sahakari Patsanstha, Kasegaon:-** Kasegaon Education society has started credit co operative society for its employees, teaching and non teaching staff of this college contribute monthly to this credit co operative society and are members of society. This credit co operative society in return provides many beneficial facilities such as loan with minimum documentation, rebate on loan interest and attractive dividend on amount deposited with the credit co operative society. Further the members and their children's are felicitated annually for their outstanding performance in various examinations and other fields.

#### Financial Support to the non teaching staff:

Non teaching staff Shri Vikas Kumbhar (Peon) of this college with poor financial background has suffered an accident in 2013. Teaching and non teaching staff members of college contributed and collected amount of RS 18500 which is given to the Vikas kumbhar for medical treatment.

#### Lectures on Health awareness, Yoga practices etc of eminent persons are arranged for teaching and non teaching staff by staff academy:

The health awareness lectures arranged from 2012-12 to 2016-17, are as follows:

On 22-3-2013 a lecture by Dr. Prakash Mhalunkar on importance of health in life.,

On 1-8-2015 a lecture by Dr. Swagat Todkar on a health without medicine and

On 1-8-2017 a lecture by Dr. Gorakh Mandrupkar on Health and Diet.

On international Yoga day Lecture and demonstration on yoga is given by Dushant Patil (Yoga Day, 2015), by B. M. Bhosale (Yoga Day, 2016), and by B.G. Patil (Yoga Day, 2017).

File Description	Document
Any additional information	<a href="#">View Document</a>

**6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

**Response:** 0.98

6.3.2.1 Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
1	0	0	1	1

File Description	Document
Details of teachers provided with financial support to attend conferences,workshops etc. during the last five years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years**

**Response:** 2.2

6.3.3.1 Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
2	3	1	3	2

File Description	Document
Details of professional development / administrative training programs organized by the Institution for teaching and non teaching staff	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 6.3.4 Average percentage of teachers attending professional development programs viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Program during the last five years

**Response:** 5.49

6.3.4.1 Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
4	4	4	4	1

File Description	Document
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers).	<a href="#">View Document</a>
IQAC report summary	<a href="#">View Document</a>
Details of teachers attending professional development programs during the last five years	<a href="#">View Document</a>

### 6.3.5 Institution has Performance Appraisal System for teaching and non-teaching staff

**Response:**

Institution has a performance appraisal system for teachers since 2012-2013 introduced as per U.G.C. Notification 30th June, 2010 approved by Government of Maharashtra State vide G.R. dated 15th February, 2011 and Shivaji University, Kolhapur vide letter No. 12028 dated 1st March, 2012. Institution also has academic diary for teachers recommended by University since 2012-2013. Annual self-assessment for the performance based appraisal system included Part A: General information and academic background and Part B: Academic performance indicators. Academic performance indicators included category I: Teaching, learning and evaluation related activities, category II: Co-curricular, extension, professional development related activities and category III: Research, publications and academic contributions. Academic diary included individual time table, annual teaching plan, text books and reference books, class and subject wise teaching/practical programme, lectures or other teaching duties in excess of UGC Norms, examination related work, co-curricular extension and professional development related activities, research and academic contributions and awards/ certificates won. Performance appraisal system for teacher is verified annually by Head of the Department and Principal.

Revised API- PBAS Pro forma for recruitments and promotion under CAS introduced as per as per U.G.C. 3rd Amendment dated 30th June, 2010. Annual self-assessment for the performance based appraisal system included Part A: General information and academic background and Part B: Academic performance indicators. Academic performance indicators included category I: Teaching, learning and evaluation related activities; category II: Professional development, Co-curricular and extension activities

and category III: Research and academic contributions. The individual PBAS Performa duly filled along with all enclosures, submitted for promotion under CAS promotions will be placed before the Screening Cum Evaluation Committee for verification. Academic diary is verified monthly by Principal. Institution has a confidential report for non-teaching staff, applicable for promotion and will be placed before the evaluation committee for assessment.

Institution maintains Confidential Report for Non-Teaching Staff. The proforma for the same is available at institutional website at following link:

[http://www.krpkanya.org/pdf/CR%20\\_non\\_teaching%20staff.pdf](http://www.krpkanya.org/pdf/CR%20_non_teaching%20staff.pdf)

The service books of teaching and non-teaching staff are maintained and updated regularly by institution.

File Description	Document
Any additional information	<a href="#">View Document</a>

## 6.4 Financial Management and Resource Mobilization

### 6.4.1 Institution conducts internal and external financial audits regularly

**Response:**

#### **Mechanism for Settling Audit Objections in the Internal and External Financial Audit**

Mechanism for Settling Audit Objections conducted in our College is as below.

#### **Communication and Follow up of Audit Objections -**

1. As and when the Internal Audit Party (IAP) / External Audit Party (EAP) observe / detect a mistake while auditing the records, they inform their objection / query to person responsible for each individual case i.e. Accountant/Clerk.
2. On conclusion of audit of particular period say a quarter or a half year, an IAP / EAP inform their final objections/queries to the Head of the Administrative Unit i.e. Principal of our College under intimation to our Head Office i.e. Kasegaon Education Society, within a week on completion of audit.
3. IAP / EAP specify the control issues i.e. they comment on the points where the controls are required to be established or tightened to avoid same mistakes again in future.
4. On receiving information of audit objections/queries, immediate actions are initiated regarding the monitoring of internal controls to avoid repetition of the objection. The follow up is continued of the findings of Audit so that compliance of the observations is done within shortest possible time.
5. The remedial actions on all the objections of Internal Audit / External Audit are initiated latest within one week of receipt of audit objections so that remedial actions should be completed in the time limit prescribed.
6. Intra-Departmental Meetings are organized wherever necessary for follow up and settlement of pending audit objections since long time.

7. IAP / EAP provide a timeline for settlement of objections if there are major pending audit objections. Such matters are followed up and monitored periodically to ensure timely compliance.
8. Although we try to comply with the audit objections within time frame, there is continuous pursuance by the Internal Audit / External Audit for the settlement of objections within the prescribed time limit.
9. The Internal/External Audit objections are settled with proper compliance and communication to the Audit Parties by Institutional Head after completion of remedial action and thereafter objections/queries are closed.
10. Audit Objections are settled on the basis of proper scrutiny of the cases. The details of remedial actions and the basis for settlement of internal audit objections are clearly informed to the Audit Parties.
11. Wherever corrections / remedial actions delay due to uncontrolled reasons, the periodical progress is informed to the parties concerned.
12. Wherever corrections / remedial actions prolong with or without reasons, regular meetings are held by the Administrative Head for speeding up the settlement of objections since the discussions are effective steps to pursue and settle pending Internal Audit objections.
13. We have introduced the Centralized Monitoring Mechanism at our Society's H.O. to supervise and confirm whether there are timely communications of Internal / External Audit Objections and whether the corrections / remedial actions on the same are completed within time frame to ensure effective control in all administrative units of the Society.

Please refer Any Additional information 6.4.1.pdf shows objections in internal audits.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

#### 6.4.2 Funds / Grants received from non-government bodies, individuals, Philanthropists during the last five years (not covered in Criterion III) (INR in Lakhs)

**Response:** 24.4

6.4.2.1 Total Grants received from non-government bodies, individuals, philanthropists year-wise during the last five years (INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
0.4	2.8	4.8	6.0	10.4

File Description	Document
Details of Funds / Grants received from non-government bodies during the last five years	<a href="#">View Document</a>
Annual statements of accounts	<a href="#">View Document</a>

### 6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

#### Response:

#### Resource Mobilization Policy and Procedures

**Resource mobilization** is the process of getting funds in cash or in kind from resource provider, using different mechanisms, to implement the organization's work for achieving the pre-determined organizational goals. It deals with acquiring the needed resources in a timely & cost effective manner. Resource mobilization advocates upon having the right type of resource, at the right time, at right price with making right use of acquired resources thus ensuring optimum utilization of the same.

**Resource mobilization of our college** is the process by which resources are solicited through and for the program and provided by various sources. This is basically important for our college since most of our projects are typically externally financed projects as our college has no capacity to earn income from their own resources since it is non-commercial one.

The process of mobilizing resources of our college begins with the formulation of a **Resource Mobilization Strategy** and includes the following steps:

1. Identifying potential sources of funds
  2. Soliciting and appealing actively to the sources
  3. Following up on sources to obtain funds
  4. Receiving of funds and recording of the same transactions
  5. Depositing and securing these funds with safe accounts & instruments
  6. Allocation of funds to specific activities for their optimum utilization
- 5) Putting restrictions on unnecessary use of the funds
- 6) Maintaining transparency in the mobilization and utilization of funds

Our College has developed strategies for mobilizing resources over the period and is ensuring transparency in financial management of the college. The income and expenditure of the institution are subjected to



regular internal and external audit. Our College has established the mechanism to monitor the effective and efficient use of financial resources.

**The Various Sources** tapped by us for resource mobilization are as below.

1. Various Grants from UGC / University whether Regular / Special
2. Donations / Contributions received from Alumni for specific activities
3. Donations from generous donors such as willing persons / social organizations / trusts and businesses for specific activities
4. Rental Income premises / buildings given on rent
5. Development Funds created out of Surplus Income of College
6. Funds transferred from parent Society for building Infra-Structure
7. Gifts of books / notebooks from donors
8. Income from Xerox Service to students, service of vending machine for sanitary napkins.
9. Income out of selling scrap material of news papers, magazines, old computers, steel bench.
10. Income from Hostel Mess Rent, canteen rent.

## 6.5 Internal Quality Assurance System

**6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes**

### **Response:**

The college has significantly institutionalized the quality assurance and strategies and processes. There are various best practices institutionalized as a result of IQAC initiative. Out of them, there are two examples of best practices, such as;

**1. Starting post graduation courses in Chemistry and Physics.**

**2. State level Intercollegiate Elocution competition.**

### **1. Starting of post graduation courses-**

IQAC ensures standards in academic activities. For the academic enhancement of the students, the college has started PG courses (M.Sc) in Organic Chemistry in June 2014 and M.Sc. in Physics in June 2016 respectively. These courses are beneficial to the students for their recruitment in reputed Institutes and Industries also.

The college has recognized laboratories for M.Phil and Ph.D. courses. The students and faculty member can undertake research projects (minor and major) and can conduct their research work at recognized laboratories at the college.

IQAC always actively involved in decision making as well as designing future plans and pursuits for academic excellence. In future, the college is going to start post graduation courses in Botany and Microbiology also. It will be helpful for the students regarding their research needs.

## 2. State level Inter collegiate Elocution competition-

State level Intercollegiate Elocution competition is organized by college every year on the occasion of Birth Anniversary of Honorable Shri. Jayant Patil, the founder member of the Institution, in the month of February. The major objective of this competition is to develop elocution skill, to ensure hidden qualities and to develop the quality regarding thinking ability as well as enrich the knowledge related with current events among the students.

The students from different cities and faculties in the State actively participate in this competition every year. Students express their opinions and share their thoughts very effectively on the selected topic before the delegates. The quality and standard of the competition is maintained due to overwhelming response and active participation of the students in the competition.

Current topics including Loknete Rajarambapu Patil Life and Work, Cashless Economy, Surgical strikes, Terrorism, Idols, political strategies, are presented by the students.

The competition is judged by the committee members and winners are awarded with prizes .To make the competition successful , Principal of the college , Vice principal, encourages us to organize such competition every year also extend cooperation for making the programme successful.

File Description	Document
Any additional information	<a href="#">View Document</a>

### 6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms

#### Response:

The college plans and organizes the teaching, learning and evaluation schedule well in advance, before the commencement of the Academic year. The institution prepares the general teaching schedule. The college annually publishes “Academic calendar “and also prepares “Administrative calendar” containing the relevant information regarding the teaching, learning schedule (working days) various events to be organized, holidays, dates of Internal examination etc.

The IQAC plans the Academic activities in the beginning of the year and accordingly various departmental committees are entrusted with the implementation of decision taken. In the last meeting of the year, review of the activities is taken and a tentative future plan is prepared for the next year.

At the apex of Institutional mechanism continuously review is taken of the teaching learning process by the IQAC members. The Principal, The Head of the departments, and the coordinator of IQAC cell support this mechanism.

Following are the two examples of the Institutional review and implementation of teaching learning reforms facilities by IQAC.

- **The college has organized One day training programme on “How to Use Internet” for the students of Arts, Commerce and Science faculty on 23/12/2016( The samples of participation of students are uploaded herewith) .**
- **The college also provides access to computers, internet and computer aided packages to students and teachers.**

The IQAC disseminates the information regarding quality assurance and seek response through feedback system and make improvement when necessary.

<b>File Description</b>	<b>Document</b>
Any additional information	<a href="#">View Document</a>

### 6.5.3 Average number of quality initiatives by IQAC for promoting quality culture per year

**Response:** 0.2

#### 6.5.3.1 Number of quality initiatives by IQAC for promoting quality year-wise for the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
1	0	0	0	0

<b>File Description</b>	<b>Document</b>
Number of quality initiatives by IQAC per year for promoting quality culture	<a href="#">View Document</a>
IQAC link	<a href="#">View Document</a>

### 6.5.4 Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements**
- 2.Academic Administrative Audit (AAA) and initiation of follow up action**
- 3.Participation in NIRF**
- 4.ISO Certification**
- 5.NBA or any other quality audit**

**A. Any 4 of the above**

**B. Any 3 of the above**

**C. Any 2 of the above**

**D. Any 1 of the above**

**Response:** D. Any 1 of the above

File Description	Document
Details of Quality assurance initiatives of the institution	<a href="#">View Document</a>

### **6.5.5 Incremental improvements made during the preceding five years (in case of first cycle) Post accreditation quality initiatives (second and subsequent cycles)**

**Response:**

**Training programmes of staff and quality assurance procedures, Institutional level workshops, lectures by eminent speakers and awareness programmes are organized by the college.**

**Quality initiatives after 2nd cycle-**

- The UGC approved and awarded “College with Potential for Excellence (CPE)” status under CPE scheme for a period of five years from 27/05/2016.

**Academic development:**

- Post graduation courses such as M.Sc Organic Chemistry, M.Sc.(T&D) Organic Chemistry, M.Phil(Organic Chemistry), Ph. D(Organic Chemistry) are started in June 2014 and M.Phil(Physics), M. Phil(Physics) are started in June 2015, and M.Sc. Physics started in June 2016.
- Separate Examination Cell.
- Strong room.
- Career Oriented Courses-COC in Banking for commerce students and COC in Communication Skills in English for Arts and Humanities students are started from June 2012.
- Academic partnership with WIPRO.
- Establishment of placement cell.
- Honors achieved by Teachers and students.
- Participation of the faculty members in various National and International Conferences.
- Conducting exam on 2nd October on the occasion of Birth Anniversary of Mahatma Gandhi by Gandhi Foundation, Vardha, Dist: Vardha(Maharashtra State).
- Earn and learn scheme for the students is initiated.

**Infrastructural developments:**

- Renovation of laboratories of the subject Physics, Chemistry and Microbiology.
- Establishment of research Labs for M.Phil, Ph.D. and M.Sc.
- Renovation of classrooms.
- Rain water harvesting plant.
- Provision of Sanitary Napkins Vending Machine.
- Seminar Hall, Indoor Hall for gymnasium equipments.
- Wi-fi facility started.
- CCTV's installed in campus.
- Up-gradation of UPS.

#### **Administrative**

- The post of Vice Principal in the college is newly created for decentralization and facilitation of administrative processes.

Formation of new committees at administrative level.

## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

#### 7.1.1 Number of gender equity promotion programs organized by the institution during the last five years

**Response:** 47

7.1.1.1 Number of gender equity promotion programs organized by the institution year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
8	6	3	13	17

File Description	Document
Report of the event	<a href="#">View Document</a>
List of gender equity promotion programs organized by the institution	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### 7.1.2

##### 1. Institution shows gender sensitivity in providing facilities such as:

1. Safety and Security
2. Counselling
3. Common Room

**Response:**

Gender sensitivity is seriously considered in the college by forming various committees like Anti-ragging Committee, Grievance Redressal cell, Sexual Harassment Prevention committee. From the initial stage, the college has taken decisive step for safety and security of the girls. The total campus has compound wall, which has helped to maintain the discipline in the campus. At the gate, there is a security guard, who keeps check on all the activities. Apart from the staff members and students, the guard does not permit the strangers without enquiry. In addition to this, CCTV is fixed at the entrance and various places in the campus. Identity card is compulsory for all the students. *Nirbhaya* Self- Protection program was organized by Shivaji University, Kolhapur in 2013. Ten students received the training of self-protection. These students made demonstration for the college students on 8th March 2013. However, ten days training (25/09/2014 - 04/10/2014) was given in the college to 40 students. The training of personal safety, escape technique, basic weapon defense, disarms, counter attack, joint lock and stick tight was successfully given.

Ten trainer students has solved many problems of the girls. If the problem is not solved, the same is

considered by the committee of Redressal Cell. *Pratisad* App is the facility provided to college students by police. Girls, in problem can use it and convey the need for help to police and principal at the same time. All the learners are informed to download *Pratisad* App on their mobile. Students are made aware of the cyber crime by organizing lectures. Advocate Amol Mane delivered lecture on Cyber Crime. Police officer Shri. Pratap Mankar explained in detail laws regarding women and their protection.

Counseling is one of the important mediums to raise confidence among the students. *Jagar Janivachya Abhiyan* (A Government Of Maharashtra initiative for Women empowerment) was practiced in the college. Suggestions were collected from the students regarding gender sensitivity. Through *Jagar Janivachya* various lectures were organized to impart knowledge of sex, behavior, menstruation, child birth, pregnancy, AIDS and social issues. College has always attempted to provide platform for the students by organizing different types of competitions. In the academic year, competition of Elocution, Poetry Reading, Essay writing, Poster Presentation and *Rangoli* is organized. In all these competitions, the students enthusiastically take active part. It helps students to get exposure and to express their thoughts and feelings. The college has organized a number of lectures which have helped students to develop their personality. Frequently Awareness Rally's are organized by the college. For instance, on 1st January 2013, Rally was organized in Islampur regarding 'Save Female Foeticide'. Near about 2000 students and all the faculty members participated in the rally.

The college has provided separate common or ladies room with attached toilet for the girls. Sanitary Napkin Vending machine is installed near the toilet blocks. First aid facility is made available. Haemoglobin of the every student is checked every year. Water purifiers are provided for drinking water. Campus is kept clean.

File Description	Document
Any additional information	<a href="#">View Document</a>

### 7.1.3 Alternate Energy initiatives such as:

#### 1. Percentage of annual power requirement of the Institution met by the renewable energy sources

**Response:** 27.18

#### 7.1.3.1 Annual power requirement met by the renewable energy sources (in KWH)

**Response:** 1570

#### 7.1.3.2 Total annual power requirement (in KWH)

**Response:** 5776

File Description	Document
Details of power requirement of the Institution met by renewable energy sources	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

<b>7.1.4 Percentage of annual lighting power requirements met through LED bulbs</b>	
<b>Response:</b> 3.17	
7.1.4.1 Annual lighting power requirement met through LED bulbs (in KWH)	
Response: 183	
7.1.4.2 Annual lighting power requirement (in KWH)	
Response: 5776	
File Description	Document
Details of lighting power requirements met through LED bulbs	<a href="#">View Document</a>

<p><b>7.1.5 Waste Management steps including:</b></p> <ul style="list-style-type: none"> <li>• Solid waste management</li> <li>• Liquid waste management</li> <li>• E-waste management</li> </ul> <p><b>Response:</b></p> <p>Waste is hazardous to environment and health of people so it need to proper disposal or recycling.</p> <p><b>Solid waste management:-</b></p> <p>Generally solid waste generated in campus is very less, It is food packages, papers, classrooms and office dust garbage are collecting in drop box placed in campus, dust beans in classrooms and offices. The sanitary napkins are especially collecting in drop box placed in changing room and ladies toilets. These collected solid wastes have been hygienically and safely transfer to Municipal Corporation for proper dispose and treatment.</p> <p><b>Liquid waste management:-</b></p> <p>The liquid waste generated in laboratories of Botany, Chemistry and Microbiology are diluted with water and safely discharged in sewage channel of Islampur city.</p>	
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**E-waste management:-**

The E-waste such as old monitors, CPUs, electronic devices and scrap materials sent off for further recycling and appropriate disposal.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

**7.1.6 Rain water harvesting structures and utilization in the campus**

**Response:**

We have rain water harvesting system, our region receive only 500mm of average annual rain fall. Therefore we are collecting the rain water from rooftop area around 5000 sq. feet of library and management studies building. The rain water is collecting through pipes in a pit tank especially meant for filtration of rain water. A filtration tank built up in RCC having dimensions as 8.6 X 4.5 X 9 feet, divided in two compartments. The filtration tank has inlet receive the rain water and outlet connected with water reservoir. The filtration tank's inlet compartment has three layers, lowest layer has coarse gravel, second layer with bricks and upper consist coarse sand while outlet compartment filled with charcoal. The rain water is collected in the filtration tank and percolates down side in the water reservoir. The water reservoir tank has 100000 liters water capacities. The water consumes throughout year after rain however it acts significant during summer after summer rain. This water is utilizing in laboratories, toilets, irrigation to college garden and other purposes. We are recording the annual rainfall through rain gauge placed on roof top of building, this record help in managing water in institute.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

**7.1.7 Green Practices**

- **Students, staff using**
  - a) **Bicycles**
  - b) **Public Transport**
  - c) **Pedestrian friendly roads**
- **Plastic-free campus**
- **Paperless office**
- **Green landscaping with trees and plants**

**Response:**

**Students, staff using Bicycles, Public Transport, Pedestrian Friendly Roads**

The college has been taking initiatives for green, pollution free campus and eco-friendly life styles through motivating students and staff for using bicycles, public transport and pedestrian roads. Generally, 9.27% students using bicycles, 3.27% - motors and automobiles, 77.49% - public transports and pedestrian road and 9.96% - pedestrian friendly roads. Regarding staff, nearly 26.66% staff using public transport and pedestrian roads, 58.88% - motors and automobiles and 12.22% strictly utilizes pedestrian friendly roads. Our college organized Bicycle rally with collaboration with daily Sakal Newspaper and Giant group Islampur.

**Plastic free campus:-**

The efforts are underway to reduce plastic bags and bottles on campus.

**Paperless office**

The office automation is with softwares trying to reduce the paper from office work. The notices for staff circulating through e- mails, mobile messages, college website, whatsapp.

**Green landscaping with trees and plants:-**

To keep the college campus 'Clean and Green', the college has been undertaken green campus landscaping initiatives. The college has around 2600 sq. feet lawn with hedges, edges, busy and large plants. We have plants including medicinal, ornamental, bushy, climbers, cactus, palms in campus.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

**7.1.8 Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years**

**Response:** 0.13

7.1.8.1 Total expenditure on green initiatives and waste management excluding salary component year-wise during the last five years(INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
0.02	0.12	0.55	0	0

File Description	Document
Details of expenditure on green initiatives and waste management during the last five years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**7.1.9 Differently abled (Divyangjan) Friendliness Resources available in the institution:**

1. Physical facilities
2. Provision for lift
3. Ramp / Rails
4. Braille Software/facilities
5. Rest Rooms
6. Scribes for examination
7. Special skill development for differently abled students
8. Any other similar facility (Specify)

A. 7 and more of the above

B. At least 6 of the above

C. At least 4 of the above

D. At least 2 of the above

**Response:** B. At least 6 of the above

File Description	Document
Resources available in the institution for Divyangjan	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
link to photos and videos of facilities for Divyangjan	<a href="#">View Document</a>

**7.1.10 Number of Specific initiatives to address locational advantages and disadvantages during the last five years**

**Response:** 4

7.1.10.1 Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	1	1	1	1

File Description	Document
Number of Specific initiatives to address locational advantages and disadvantages	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**7.1.11 Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)**

**Response:** 3

7.1.11.1 Number of initiatives taken to engage with and contribute to local community year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
1	0	1	1	0

File Description	Document
Report of the event	<a href="#">View Document</a>
Details of initiatives taken to engage with local community during the last five years	<a href="#">View Document</a>

**7.1.12**

**Code of conduct handbook exists for students, teachers, governing body, administration including Vice Chancellor / Director / Principal /Officials and support staff**

**Response:** Yes

File Description	Document
Any additional information	<a href="#">View Document</a>
URL to Handbook on code of conduct for students and teachers , manuals and brochures on human values and professional ethics	<a href="#">View Document</a>

**7.1.13 Display of core values in the institution and on its website**

**Response: Yes**

File Description	Document
Any additional information	<a href="#">View Document</a>
Provide URL of website that displays core values	<a href="#">View Document</a>

**7.1.14 The institution plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations**

**Response: Yes**

File Description	Document
Details of activities organized to increase consciousness about national identities and symbols	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**7.1.15 The institution offers a course on Human Values and professional ethics**

**Response: No**

**7.1.16 The institution functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions**

**Response: Yes**

File Description	Document
Any additional information	<a href="#">View Document</a>
Provide URL of supporting documents to prove institution functions as per professional code	<a href="#">View Document</a>

**7.1.17 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years**

**Response: 28**

File Description	Document
List of activities conducted for promotion of universal values	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 7.1.18 Institution organizes national festivals and birth / death anniversaries of the great Indian personalities

#### Response:

The institution organizes the celebration of birth and death anniversaries of great leaders in India in order to motivate the students towards leadership. The national leaders like Mahatma Gandhi, Lokmanya Tilak, Jawaharlal Nehru, Swami Vivekananda, Dr. Babasaheb Ambedkar have dedicated their lives for the welfare of nation. Their thought deed inspires the generation to come. The institution pays tribute to their memories, organize guest –Lecture and campagains.

The leaders like Mahatma Phule, Rajashri Shahu, Chh. Shivaji Maharaj, Rajmata Jijau and Savitribai Phule are idols for Maharashtra. Their contribution to secure independence, Rights of Human being and be free from British Raj.

Loknete Rajarambapu Patil is also one of the leader who is founder of the Education Society. His birth and Death anniversary is also celebrated in the institution.

File Description	Document
Any additional information	<a href="#">View Document</a>

### 7.1.19 The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions

#### Response:

- To maintain complete transparency in various functions, the following measures are followed:
- The institution undergoes two types of audit- internal Audit by Kasegaon Eduaction Society and External Audit by Govt. Internal audit is conducted every year and external audit as they are scheduled by Govt.
- The Institute presents its budget before Local Management committee in which these are representative of all stakeholders. The reports are availed to the student council and other statutory bodies.
- The purchase committee is formed which allots funds for different department.
- Consistent efforts are taken by the institution to promote research as it is an essential requirement in higher education. The institute provides the research platform to satisfy the needs of faculty members as all the notification for seminars/ conference / journals are attached in the staff file for individual perusal / perusal.

- The faculty members are encouraged to undertake and complete their research degrees such as M.Phil, Ph.D. They are also encouraged to understand Minor/ Major research projects.
- The Institution also promotes teachers to write text-books.
- Various departments are helped to organize workshops and seminars by the institute in order to update knowledge of the stockholders.
- The faculty members are helped and encouraged to introduce innovation strategies for teaching learning process.
- Our college admission process is transparent. The selection of students for admission to UG and PG coerces is made purely on merit basis and as per the university guidelines.
- The various committee heads and heads of department are consulted in the policy-making and plans for the development of the Institution. The suggestions from stake-holders are duly honored for the overall development of the Institution.
- The students are provided all possible help through scholarships, freeships, students welfare fund. Apart from that, the Kusumtai Educational Fund provides substantial help for fees, examination fees which is raised through the contribution of local donors.
- NSS unit of the college has organized NSS camps in rural areas, which contributed immensely through volunteering in community and creating awareness arrives.
- The institution provides opportunities through various activities like skill based activities, sports and cultural programmes.
- The college administration brings awareness among students as well as staff of the environment and its protection, tree plantation drive in and outside campus and anti-tobacco campaign. The cleanliness drive implemented by central Government has also been implemented enthusiastically.

## 7.2 Best Practices

### 7.2.1 Describe at least two institutional best practices (as per NAAC Format)

#### Response:

#### Practice-1:

##### 1. Title of the Practice:-

Enhancing Employability

##### 2. Objectives of the Practice:-

The main objectives of this practice are

- To improve the academic standards and to provide all the academic facilities to the students based on today's need of the industry and organizations into which the students enter after they complete the degree course.
- To guide students to choose right career and provide skilled manpower.
- To provide job opportunity to students in local organizations.
- To recruit self alumni as faculty in college.
- To establish partnership with the industries.

### 3. The Context:-

The institute thrives to create skilled human resource to see that students may leave the campus with excellence in all constructive dimensions after completion of their degree courses. We inspire the students to be focused on real world problem of industries and their current required skills because companies no longer just look for academic excellence, aptitude, group discussions and interview skills but are looking at how well your students are prepared to work in their companies. In the nut shell, industries need employable graduates for their support services. We construct the bridge between students and industries for proper placement through this practice. The practices reflects our aims and objective of empowering women and bringing them in main stream to compete as equal to men.

This practice operates on three levels as-

1. Academic partnership with 'Wipro'
2. Placement in Companies
3. Alumni as faculty
4. Opportunities in local organizations.

#### 1. The Practice:-

The practice is operated in following four levels

1. **Academic partnership with 'Wipro':-** We have academic partnership with Wipro, a software company based in Bangalore which works in software development. This company has made an academic tie up with us. The partnership includes training to our faculty regarding the new trends in software technology and current perspectives about it. The trained faculty trains the students.
2. **Placement in companies:-** This practice involves all students & several faculty of college. Campus recruitment training at our college is designed to aid candidates in their preparation for recruitment through campuses. Students in their final step of graduation or candidate who has completed degree course and is looking for placement in reputed organizations can make use of this training to deliver their best in the selection processes of organizations such as Infosys, Wipro, IBM, Nokia, TCS, Gorgis Web Solution and many more. We aspire to be a professional trainer for the students who are appearing in campus placements to improve their logical thinking, interview skills and aptitude levels which are key points in campus placements. The candidates will be trained thoroughly in the following areas.

- Personality Development
- Examination Preparations Techniques -
  - Aptitude Tests
  - Group Discussion process
  - Interview Process

1. **Alumni as Faculty:-** The eligible and qualified alumni gets recruited in our college as per rules of university selection procedure. We prefer the meritorious alumni as faculty. Many of alumni is working as Asst. Professor on temporary basis as well as on CHB.
2. **Opportunities in Local organization:-** We promote the local organizers for providing jobs to girl students of our college. Presently, our students are working in local credit cooperative societies,



departmental stores, hospitals and schools etc.

## **5. Evidence of Success- Shown in additional information uploaded.**

## **6. Problems Encountered and Resources Required**

Students with potential for excellence are required to make aware and convince their parents about job opportunities in private and Multi National Companies.

Our students are coming from rural areas hence they lack confidence so it is need to inoculate the self confidence among students.

Initially we had encountered a problem with communications skills specially communication in English to resolve it we have started career orientated course in spoken English.

Placement cell be strengthened and made more active. Separate cell, equipments and staffs are required for better functioning.

Parents and students be made aware of job opportunities.

More efforts be taken to make the students employable.

Students be motivated are resources for motivation be made available.

More and more industries be invited for campus placements.

### **Practice-2:**

#### **1. Title of the Practice:-**

#### **Health Services to community in collaboration with NGOs**

- Hemoglobin check up camps in adopted villages – Hubalwadi, Manikwadi, Narsingpur, in collaboration with Vandana Lab, Islampur & Dept. of Microbiology.
- Dental check-up camp in Manikwadi.
- A three day workshop on 'Sex – Education'(Tarunyabhan) for college students in Islampur in collaboration with Islampur Medical Association and SEARCH, Gadchiroli of Dr. Rani Bang.

#### **2. Objectives of the Practice**

- To examine HB and dental check up of girl students and women from adopted village.
- To promote the students and women about health care.
- To promote the women about oral health and health status.
- To determine the prevalence, severity, and determinants of anemia among women in adopted village.
- To guard the adolescent students from misuse of social media, sex related misconceptions and

crimes and to impart scientific knowledge about growing up into a man and woman and the responsibilities there on.

- To guard against wrong sex behavior and its dire consequences.

### 3. The Context

Women's health is an important topic that has been neglected so far. Anemia is one of the major issues among women. Moreover the oral health and dental problems has also significant impact on the quality of life, appearance, and self-esteem. Our department of microbiology has been conducting Hb checking camps for villagers from last five year and a dental camp was arranged in collaboration with Vishal clinical Laboratory, Islampur. In this event around 630 college students and women underwent diagnostic check up for HB count and 85 for dental checking.

Nirbhaya rape and murder case and its brutality has shaken the country. Everyday there are shocking news of brutal rapes and sex-rackets and cyber crimes. This has brought the issue of sex-education on the forefront. It has become the most challenging issue for government, educationists and parents.

Under these circumstances, the college organized three day workshop on 'Sex Education' (Tarunyabhan) in collaboration with Indian and Islampur Medical Association (IIMA) and SEARCH, Gadchiroli an organization of internationally acclaimed medical practitioners and social workers Dr. Rani Bang and Dr. Abhay Bang.

### 4. The Practice

Once Hb camp was organized in Hubalwadi. In this camp Hemoglobin ( Hb ) check-up activity was conducted for women of the village as well as girls students. The officers were appalled to know that almost all of the girls were reported anemic. This discovery of anaemic nature in rural girls inspired the department of Microbiology to conduct activity of HB check up. Accordingly, the objective of haemoglobin check-up was determined. The major aim of the programme is to create health awareness amongst the girl students and to develop self-consciousness about health and hygiene and to sensitise them to undertake such programmes so that community is benefited.

The first phase was the orientation of concerned anaemic student by the experts. It was concluded that for improving the Hb followed by creation of diet awareness. We suggested taking the ample amount of iron rich diet i.e. leafy vegetables like methi, spinach, green peas, gram, leaves of drumstick, jaggery, meat, fish, eggs etc. Primary Health Centers provided medicines like Vit. B 12 and Folic acid.

In dental check up camp in Manikwadi, the villagers checked up; had poor oral hygiene and were advised Oral Prophylaxis to remove the Plaque and Tartar. There were 85 villagers were checked in this camp.

The 'Tarunyabhan' workshop was organized on 22nd, 23rd & 24th December, 2014 in the seminar Hall of the college. Nearly 900 boys and girls from different colleges in Islampur participated the workshop. Dr. Rani Bang herself and her team guided the participants for three days.

After inauguration, there were sessions on different topic related to physical and mental growth of adolescent boys and girls. The first session explained the puberty phase and the menstruation phase and the physical, mental transition with the help of slides.

The second session explained reproductive system of man and women and the guidance on the cleanliness and health of the organs.

In the next session Dr. Rani Bang elaborated with examples the responsible and right sex behavior which leads the society and wrong, irresponsible sex behavior which causes personal and social loss and causes unmarried motherhood, AIDS, Child abuse etc. The next session elaborated process of child birth and responsibilities of men and women involved. The session also threw light on the scientific truth that the male partner is responsible for the birth of male or female child. Due to ignorance a woman is victimized. Finally Dr, Rani Bang guided on addiction a social problem. The slide shows on addiction and a film on self- defense were effective. All the sessions were open for discussions.

## 5. Evidence of Success

This innovative programme was conducted by department of Microbiology and Vandana Laboratory; Islampur gave their services free of cost. The success of the story belongs to the team work of the college teachers, administrative staff, government agencies, local medical association, students and parents.

There was huge response for the workshop for Tarunyabhan workshop. The open sessions were successful. Boys and girls got their quarries resolved. The active participation of participants itself is the evidence of the success of the practice.

Due to social and cultural restrictions such issues are not discussed openly. Dr. Rani Bang played the role of parent, teacher, friend, guide, philosopher and expert. The girls in the beginning were uncomfortable, but Dr. Rani Bang created a healthy atmosphere.

Participants freely shared their personal and family problems. The workshop also included family and social issues & moral values.

This workshop motivated participants to grow into a healthy, responsible, rational citizen with a proper insight into gender equity.

• Hb Check up Camp			
Year	Village	Number of Check Up	Collaboration
2012-13	Hubalwadi	150	Dept. of Microbiology & Vandana Lab, Islampur
2013-14	Hubalwadi	150	
2014-15	Narsinhpur	150	
2015-16	Manikwadi	90	
2016-17	Manikwadi	90	
B)Dental Check up Camp			
2016-17	Manikwadi	85	Vishal clinical laboratory, Islampur.

## 6. Problems Encountered and Resources Required

Our college has not reported any problem as such regarding Hb and Dental Campaign.

## 7. Notes (Optional)

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

### 7.3 Institutional Distinctiveness

#### 7.3.1 Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust

##### Response:

Our college is leading institution providing higher education since last three decades exclusively for girls hailing from remote rural places with the clear vision and mission of educating and empowering women.

We strive for overall development of girls through academic excellence, as offering degree, P.G., doctoral courses and self finance courses in Management Studies for Industry-Academia. In view of globalization, college offers certificate courses in Journalism, Communication in English, Banking etc.

We have academic partnership with **Wipro** (Software Company) which includes training to students and faculty regarding new trends in software technology. Presently, **215** students got recruited through placement cell in various companies. Our eligible, meritorious alumni got recruited in our college. We promote the local organizers for providing jobs to our students in their firms. Our college also provides certificate course in '*Domestic electric equipment repair*'. Skill-based education has been galvanizing students into employable human resource which is ultimate goal.

Our college has started '**Earn and Learn**' scheme and '**Kusumtai Education Fund**' to help economically backward, meritorious and needy students to pursue higher education. Sixty of our students have been selected for Inspire scholarship and 7 students for Dhirubhai Ambani scholarship for higher education.

Our '**Kanya Career Academy**' provides coaching for competitive examinations. Our students are working in private, public, industrial sectors in and abroad countries. These measures are carried out to uplift and merge girl students into mainstream and enrich their life thus proving our slogan "Join us to enrich life".

The major thrust area is adequate infrastructure for increasing strength of students, boosting research activities and open ground for sports. Our academic excellence reflects from results, Geography students secured first rank in university constantly for 3 years and student of English has occupied first rank in university this year. Our students are bright not only in academics but also in sports like volley ball and Kabbadi. They represented at university level and state level every year. Very currently we secured the first prize in Inter zone Volley ball university championship. Our students secured prizes in cultural activities in University youth festivals. Our students perform in Yuvawani (Program for Youth) on Radio. Our college magazine 'Kusumanjali' gives platform for self expression.

Our students participated the Nulla Bunding, Weed Eradication, Run for Vote and Save Girl Child campaign through NSS, helping to build democratic minds of students through value education, social and environmental awareness. Women's health and defense are important issues; so college has started self defense training. Sanitary napkin vending machine is installed. Hb and oral health checking camps for

women are organised.

Our institution is abided with social responsibilities. Our college has adopted 7 students for their entire expenditure for further higher education.

NAAC reaccredited our institution with 'A' grade; we achieved the status **College with Potential for Excellence**. The Career 360 Magazine ranked us at 83rd position on the basis of quality of education. We twice received state government award and received appreciation by Shivaji University for Best NSS Unit and Efficient Examination Centre.

NAAC

## 5. CONCLUSION

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### **Additional Information :**

The previous NAAC peer team recommended academic growth, infrastructure development, library automation and enrichment making effective feedback mechanism and placement cell, strengthening Alumni Association, updation of website and introduction of 'Earn While You Learn Scheme'.

Efforts have been taken in the direction of the fulfillment of these recommendations. To begin with, post-graduation courses in science stream, career oriented courses in English and Banking, account for the academic growth. Automation of library and office, installation of language laboratory and central LPG gas cabin, better canteen facility, construction of seminar hall and indoor sports hall are the examples of infrastructure augmentation. Library is fully automated so is the office Library is enriched with e-journals, e-books and audio-visual aids. Institutional websites is updated and upgraded from time to time. Placement cell is activated and its partnership with Wipro is remarkable achievement. Students are exposed to various career opportunities through expert guidance moreover, to help needy students 'Earn While You Learn' scheme has been launched in 2017. Except one or two; almost all the recommendations have been fulfilled.

### **Concluding Remarks :**

Noteworthy achievements of our students in sports, cultural events and extension activities and co-curricular activities are the feathers in our cap. To mention a few: our students have been selected for Inter-University Volley ball selected competition and have got a second place in Inter-university Ashwamedh Volleyball competition. Our student Supriya Magdum was selected for State-level Republic-Day parade. Sonam Vijay Patil B.Sc-II participated in state-level Martial Art Competition and has been appointed as Martial Art Trainer at District Level. Our students Miss. Neha Shinde has been selected for National level Volleyball championship and she has participated in the tournament.

The institution has provided quality education, relevant educational avenues, technical education combined with value education to create a competent, confident, rational, sensible, responsible and sensitive generation of women to lead families, society and nation.

## 6.ANNEXURE

### 1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.1.3	<p>Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years</p> <p>1.1.3.1. Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>6</td> <td>8</td> <td>7</td> <td>8</td> <td>9</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>1</td> <td>1</td> <td>1</td> <td>7</td> </tr> </tbody> </table>	2016-17	2015-16	2014-15	2013-14	2012-13	6	8	7	8	9	2016-17	2015-16	2014-15	2013-14	2012-13	0	1	1	1	7
2016-17	2015-16	2014-15	2013-14	2012-13																	
6	8	7	8	9																	
2016-17	2015-16	2014-15	2013-14	2012-13																	
0	1	1	1	7																	
1.2.1	<p>Percentage of new Courses introduced out of the total number of courses across all Programs offered during last five years</p> <p>1.2.1.1. How many new courses are introduced within the last five years</p> <p>Answer before DVV Verification : 68</p> <p>Answer after DVV Verification: 64</p>																				
1.3.3	<p>Percentage of students undertaking field projects / internships</p> <p>1.3.3.1. Number of students undertaking field projects or internships</p> <p>Answer before DVV Verification : 1143</p> <p>Answer after DVV Verification: 983</p>																				
2.3.3	<p>Ratio of students to mentor for academic and stress related issues</p> <p>2.3.3.1. Number of mentors</p> <p>Answer before DVV Verification : 78</p> <p>Answer after DVV Verification: 60</p>																				
2.4.4	<p>Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years</p> <p>2.4.4.1. Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>3</td> <td>4</td> <td>5</td> <td>1</td> <td>0</td> </tr> </tbody> </table>	2016-17	2015-16	2014-15	2013-14	2012-13	3	4	5	1	0										
2016-17	2015-16	2014-15	2013-14	2012-13																	
3	4	5	1	0																	

Answer After DVV Verification :

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

Remark : According to provided data.

3.2.2 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last five years

3.2.2.1. Total number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years

Answer before DVV Verification:

2016-17	2015-16	2014-15	2013-14	2012-13
06	00	00	02	01

Answer After DVV Verification :

2016-17	2015-16	2014-15	2013-14	2012-13
0	00	00	0	0

3.3.4 Number of research papers per teacher in the Journals notified on UGC website during the last five years

3.3.4.1. Number of research papers in the Journals notified on UGC website during the last five years

Answer before DVV Verification:

2016-17	2015-16	2014-15	2013-14	2012-13
28	30	31	29	30

Answer After DVV Verification :

2016-17	2015-16	2014-15	2013-14	2012-13
6	2	3	3	4

Remark : Given input according to provided documents.

3.5.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years

3.5.1.1. Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years

Answer before DVV Verification:



2016-17	2015-16	2014-15	2013-14	2012-13
19	16	11	10	09

Answer After DVV Verification :

2016-17	2015-16	2014-15	2013-14	2012-13
1	0	1	1	1

3.5.2 Number of functional MoUs with institutions of National/ International importance, Other Institutions, Industries, Corporate houses etc., during the last five years (only functional MoUs with ongoing activities to be considered)

3.5.2.1. Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years (only functional MoUs with ongoing activities to be considered)

Answer before DVV Verification:

2016-17	2015-16	2014-15	2013-14	2012-13
06	06	06	06	06

Answer After DVV Verification :

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	06

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) during the last five years.

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year-wise during the last five years

Answer before DVV Verification:

2016-17	2015-16	2014-15	2013-14	2012-13
01	01	00	00	00

Answer After DVV Verification :

2016-17	2015-16	2014-15	2013-14	2012-13
01	00	00	00	00

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

6.3.2.1. Number of teachers provided with financial support to attend conferences / workshops and

towards membership fee of professional bodies year-wise during the last five years

Answer before DVV Verification:

2016-17	2015-16	2014-15	2013-14	2012-13
2	1	2	1	1

Answer After DVV Verification :

2016-17	2015-16	2014-15	2013-14	2012-13
1	0	0	1	1

6.5.3

Average number of quality initiatives by IQAC for promoting quality culture per year

6.5.3.1. Number of quality initiatives by IQAC for promoting quality year-wise for the last five years

Answer before DVV Verification:

2016-17	2015-16	2014-15	2013-14	2012-13
2	2	3	2	1

Answer After DVV Verification :

2016-17	2015-16	2014-15	2013-14	2012-13
1	0	0	0	0

## 2.Extended Profile Deviations

ID	Extended Questions										
1.1	Number of courses offered by the institution across all programs during the last five years Answer before DVV Verification : 433										
1.2	Number of self-financed Programs offered by college Answer before DVV Verification : 10										
1.3	Number of new programmes introduced in the college during the last five years Answer before DVV Verification : 5										
2.1	Number of students year-wise during the last five years  Answer before DVV Verification: <table border="1"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>1952</td> <td>1855</td> <td>1864</td> <td>1741</td> <td>1638</td> </tr> </tbody> </table>	2016-17	2015-16	2014-15	2013-14	2012-13	1952	1855	1864	1741	1638
2016-17	2015-16	2014-15	2013-14	2012-13							
1952	1855	1864	1741	1638							
2.2	Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during the last five years  Answer before DVV Verification: <table border="1"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2016-17	2015-16	2014-15	2013-14	2012-13					
2016-17	2015-16	2014-15	2013-14	2012-13							

	1270	1250	1280	1270	1260
2.3	Number of outgoing / final year students year-wise during the last five years Answer before DVV Verification:				
	2016-17	2015-16	2014-15	2013-14	2012-13
	519	542	557	493	411
2.4	Total number of outgoing / final year students Answer before DVV Verification : 576				
3.1	Number of teachers year-wise during the last five years Answer before DVV Verification:				
	2016-17	2015-16	2014-15	2013-14	2012-13
	66	62	61	60	59
3.2	Number of full time teachers year-wise during the last five years Answer before DVV Verification:				
	2016-17	2015-16	2014-15	2013-14	2012-13
	66	62	61	60	59
3.3	Number of sanctioned posts year-wise during the last five years Answer before DVV Verification:				
	2016-17	2015-16	2014-15	2013-14	2012-13
	72	62	64	64	60
3.4	Total experience of full-time teachers Answer before DVV Verification : 13.5 years				
3.5	Number of teachers recognized as guides during the last five years Answer before DVV Verification : 10				
3.6	Number of full time teachers worked in the institution during the last 5 years Answer before DVV Verification : 65				
4.1	Total number of classrooms and seminar halls Answer before DVV Verification : 39				
4.2	Total Expenditure excluding salary year-wise during the last five years ( INR in Lakhs) Answer before DVV Verification:				
	2016-17	2015-16	2014-15	2013-14	2012-13
	94.30	76.92	116.05	147.45	74.80
4.3	Number of computers Answer before DVV Verification : 175				

4.4	Unit cost of education including the salary component(INR in Lakhs) Answer before DVV Verification : 0.40
4.5	Unit cost of education excluding the salary component(INR in Lakhs) Answer before DVV Verification : 0.36

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