



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1. Name of the Institution

Smt. Kusumtai Rajarambapu Patil
Kanya Mahavidyalaya, Islampur

- Name of the Head of the institution Dr. Rajendra Madhukar Kurlapkar
- Designation Principal
- Does the institution function from its own campus? Yes

- Phone no./Alternate phone no. 02342224094
- Mobile no 9326776298
- Registered e-mail kmahavidyalaya@yahoo.co.in
- Alternate e-mail rajukurlapkar@gmail.com
- Address Near Old Shirala Naka, Islampur,
Tal- Walwa, Dist- Sangli, Pin-
415409, Maharashtra
- City/Town Islampur
- State/UT Maharashtra
- Pin Code 415409

2. Institutional status

- Affiliated /Constituent Affiliated
- Type of Institution Women
- Location Semi-Urban

- Financial Status **UGC 2f and 12(B)**
- Name of the Affiliating University **Shivaji University, Kolhapur**
- Name of the IQAC Coordinator **Deepak Rajaram Patil**
- Phone No. **02342224094**
- Alternate phone No. **9423270445**
- Mobile **9423270445**
- IQAC e-mail address **iqackrpkmi@gmail.com**
- Alternate Email address **kmahavidyalaya1989@gmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year))

http://www.krpkanya.org/pdf/IOAC_2019_20.pdf

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

http://www.krpkanya.org/pdf/academic_calendar.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	2.78	2004	16/02/2004	15/02/2009
Cycle 2	A	3.02	2012	10/03/2012	09/03/2017
Cycle 3	B	2.44	2019	26/11/2019	25/11/2024

6. Date of Establishment of IQAC

10/08/2004

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Smt. Kusumtai Rajarambapu Patil Kanya Mahavidyalaya, Islampur	CPE	UGC	2016 1825	10000000

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9. No. of IQAC meetings held during the year **2**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

Developed e-contents by faculty.

Awareness and facilities about Covid-19 pandemic among students and society.

Majority of faculty members successfully participated and completed Online Faculty Development Programmes.

Environment Audits completed.

Conducted the Online classes and examinations for students during Covid-19 pandemic.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To organize workshops/seminars for students, faculty and Non-Teaching Staff.	Organized workshops and seminars for students and faculty.
To enrich e-contents.	Enriched e-content material in the institution.
To generate the funds for community services due to Covid-19 pandemic situation	Generated the funds for community services due to Covid-19 pandemic situation
To create awareness among society about Covid-19 pandemic.	Created awareness among society about Covid-19 pandemic.
To promote research work of the faculty and students.	Promoted research work of the faculty and students.
To motivate the faculty to participate in Online Faculty Improvement Programs.	Participated maximum faculty in Faculty Development Programs.

13. Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

Name	Date of meeting(s)
CDC	09/12/2020

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

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2020-21	28/02/2022				
15. Multidisciplinary / interdisciplinary					
<p>In our college, we have provided multidisciplinary / interdisciplinary access to our students such as Arts, Commerce and Science streams.</p> <p>We offer Elections, Democracy and Governance course to all First Year students.</p>					

We also offer Environmental studies course to all Second Year students.

In the same manner, we offer Tourism and Travels course to all Third Year students.

16.Academic bank of credits (ABC):

The Shivaji University, Kolhapur has taken initiative to implement Academic Bank Of Credit system to all affiliated colleges from the academic year 2022-23 as per New Education Policy-2020. As per University Guidelines, we are going to implement the same in our college.

17.Skill development:

We offer various skill development and Career Oriented Courses (COC) such as

- COC in Spoken English and Communication Skills
- COC Diploma in Journalism
- COC in Banking
- Electronic Equipments Maintenance & Repair
- Mehendi and Crafts
- *Hindi Saral Pathhyakram*

These courses enhance skills of our students. However, due to Covid-19 Pandemic during 2020-21 we are unable to provide this facility virtually.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The college promotes Indian Knowledge System to preserve and acquaint Indian culture and provide traditional knowledge among the students. This can disseminate various aspects of culture, traditions and ethics of our country in students and society. India is a country showing diversity in languages, religion and different regional culture.

The college organizes special guest lectures on glory of Indian Literature and languages for the students. We organize an

excursion to the various Indian heritages places, forts and museums, ancient temples, Sea shores, coast line and forests.

The Department Of Cultural Activities actively engages the students to get the knowledge of rich heritage of the country and traditions. It inoculates the patriotism and secularism among students. Cultural department organizes the programs including folk dance, patriotic singing, different art competition, Cussion competition, traditional day. This department focuses on all cultural aspects of India including Indian languages, folklore, drama, acting, singing, attire and cussions of Indian state.

Department of National Service Scheme (NSS) develops social responsibilities and services. It develops leadership, skills and knowledge about rural part of country in students.

College promotes the students to conserve Biodiversity and Ecological protection by organizing tree plantation program.

The ancient subjects like Psychology, Economics and Mathematics are offering to students in College.

College has taking special efforts to offers facilities of sports and gym to girl students that resulted in representation of our students in state and national level. We offer Yoga studies course for all the First Year students.

In this way, the college takes more efforts to inculcate Indian Knowledge System in the students.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The college offers UG and PG programmes in Arts, Commerce and Science. The Computer Education plays vital role in the development of the nation in current scenario. Therefore the college focuses on Outcome Based Education through Computer Science as a special and optional subject in the stream of Science. The college also disseminates the Programme on Computer Application and Business Administration by offering BCA and BBA which develops programming aspects and managerial abilities among students.

The Arts students enhances their abilities in language, humanities, politics, etc. and commerce students get the

knowledge of accounting, taxation, audit, marketing, management, etc. which enhances the professional skills among students as well as job opportunities.

20.Distance education/online education:

During academic year 2020-21, as per directions of IQAC, the college faculty initiated online teaching and learning process. In this regard the teachers made the WhatsApp groups of their concern students. Due to COVID-19 pandemic situation, students were not physically present in the classrooms. The faculty conducted online teaching-learning process by using various ICT tools and online platforms viz. Zoom, Google Meet, You Tubes, Cisco-Webex, Microsoft Teams, etc.

Few faculty members created their own video lectures using online tools such as OBS, InShot, Kine-Master, etc. These sessions were uploaded on their own You Tube channels. The links have also shared for online tests, seminars, practicals and assignments etc for students. The IQAC facilitated these directions to the teachers of the college for effective and efficient implementation of learning outcomes. As a result of this, the college stakeholder's teachers and students implemented these directions and made it simple to glossify and upraise the academic performance of the students.

Extended Profile

1.Programme

1.1	471
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	2118
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	1380
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File
2.3	709
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	68
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	76
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	34
Total number of Classrooms and Seminar halls	
4.2	51.62
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	120
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The curriculum implementation process involves helping the learner to acquire knowledge. It is designed by BOS at the university level. Before revising and updating the syllabus, feedback is received from stakeholders, taking into consideration the changing time and local and global needs. The curriculum is revised and updated from time to time. The curriculum relevant to emerging global trends is designed in the meeting of BOS. The draft of curriculum formed by BOS at the university level is made available on the university website along with the nature of the question paper and reference books. The comments of teachers and students are forward it to the university. The respective BOS committee of the subject adds and modifies relevant suggestions and makes the final curriculum. This curriculum is approved by the Academic Council and it is forwarded to colleges. The Principal notices to all heads by conducting the meeting with the concerned teachers for distribution of the syllabus with time table. The curriculum is properly delivered to students. For better understanding of the concept and for rich and enlightening learning experience various methods are followed viz. seminars, study tours, field survey, practical's, industrial visit and other educational programs related to curriculum.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	http://www.krpkanya.org/pdf/syllabus.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college follows the notification published by the university regarding starting and ending of academic year. The college plans its activities including the conduct of Continuous Internal evaluation (CIE) for the programs. College prepares its academic calendar to conduct the CIE.

The University notification and CIE calendar help faculty members

to plan activities such as lectures, Home Assignments, Unit tests, industrial visits, practical's, project work submission, seminars and internal term end theory and practical examination which are the part of CIE.

The program coordinator/ head and faculty members prepare the time table of internal examination one month before university semester examination. Once the time table approved by principal and department head then it is published on notice board also provided for the faculty members to inform the students and prepare the examination details.

Continuous Internal Evaluation is also done for laboratory courses. The submission of term work such as certified practical journals, projects, industrial visit reports and project Vivaexamination are the major concern for evaluation.

Some program includes compulsory internal evaluation of students. Based on Students attendance, assignments, tests and seminars the internal evaluation is done and submitted to the university through online university software as per university schedule.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

6

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

3

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

60

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution runs the programs in Arts, Commerce and Science stream. Curriculum is designed by Shivaji University which included various topics covering crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability. In Professional Ethics, ethical practices such as truthful information, facts and unprejudiced approach are taught in content of syllabus and certificate courses. Career guidance and placement cell organized placement activities including training and placement drive. The units in certain programs addressed issues related to gender sensitivity and equity. Additionally our institute organizes special programs on gender equality and sensitization and invited talks on women safety. Internal Complaint committee has been constituted for readdressal of complaints about sexual harassment of employees and students and conducts awareness campaign. Lectures of different guests were organized on legal provision for women and their safety. Besides the syllabus, the institution organizes programs to inculcate human values in students and staff. NSS unit is very active and regularly arranged social and cultural activities in the college. An environmental study is a compulsory subject for all undergraduate students related to environment and sustainability. The departments conduct programs and competitions on various aspects of Science.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

11

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

604

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

2118

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

636

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

During 2020-21, due to COVID- 19 pandemic situation we are not able to conduct the evaluation of slow and advance learners. When pandemic situation of corona becomes normal, we could propose to conduct the evaluation of slow and advanced learners. In next year we are proposed to conduct CIE exam to evaluate slow and advance learners and we will conduct necessary steps to improve slow learners by taking extra lectures to improve them from slow to advanced learners.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2118	68

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student Centric Methods- The teaching learning process revolves round the need, interest and capabilities of students. As per the requirement project methods are generally used by teachers. In under graduation programme, Project on Environment has been made compulsory. Projects /are done in UG and PG classes like Physics, Chemistry and Computer Science students remain active, work co-

operatively, interact with each other, take responsibility and develop self confidence. Class room discussion in various topics is our regular features. To develop creativity, originality of ideas, reasoning increasing knowledge brain storming method is used. Faculty members are well acquainted with use of ICT during class room teaching. E-contents also provide to students through online lectures, on Google meet, Zoom, Teamlinks apparatus, tube, X recorder during Lockdown due to covid 19 pandemic Seminars also offered by UG last year and PG classes.

Experimental/ Laboratory method is used in science subjects to acquaint the students with the facts through direct experience individually. Activity centered method is more effective and durable in providing learning experience. Problem solving method is also used by faculty particularity Mathematics, Commerce, Accountancy and Statistics teachers for enhancing learning experiences.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The faculty uses various ICT enabled tools like-

1. Google classroom is used to manage and post course related information-learning material, reading material, Unit-Test, lab submissions and evaluations assignments.
2. The power point presentations are enabled with pictures, animations, tree diagrams and simulation to improve the effectiveness of the teaching-learning process.
3. Media Lab facility is used to create video lectures and upload in appropriate platforms.
4. Computer Lab experiment lists are sent to students well in advance to perform experiments.
5. Online quizzes and polls are conducted.

6. To teach various subjects in online mode teacher's have used various online tools like-whiteboard in Microsoft teams, Jamboard in Google meet, Google Classroom, zoom application , You tube, Tealink apparatus, X-recorder.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

68

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

68

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc.

/ D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

26

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

1075

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college follows the notification published by the University regarding starting and ending each term of academic year. The college plans all its activities as the conduct of Continuous Internal Evaluation (CIE) for all programmes. The concern committee prepare its calendar to conduct the CIE.

The University notification and Department level calendar help faculty members to plan their activities such as Lectures, Industrial Visits, Practicals, Project works submission, assignments, seminars and internal examination.

Internal assignments , tests, attendance, Seminars, practical

assignments and terms and Internal Examination are the major parts of CIE of students. The programme co-ordinator / Head and faculty members prepare the time table of internal examinations at least one month before University semester Examinations. The timetable get approved for the faculty members to inform the students and committee prepare as per University norms.

The submission of term work such as Practicals, Journals, Projects and Viva are the major components of Laboratory course evaluation.

All programs B.A., B.Com. B.Sc. and B.Sc.Computer Science (Entire), B.C.A. and B.B.A includes internal evaluation of students. Based on the performance in the tests and other term work, the student term work marks will be submitted to University. These internal assessment are transparent.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

A transparent, time bound and efficient method is being followed in concern with Internal Examinations related grievances. Various internal evaluations are being performed throughout the semester, some of them are Unit Test- 1, Unit Test- 2, Assignments, Lab Experiments, Seminars and Project Evaluations etc.

Internal Assessments (Test 1 and Test 2) :

Immediately after the unit Tests, all the tests scores are displays on the notice board with their results to maintain transperancy and uniformity in the assessment of the internal tests. The model answers of each tests are discussed in the classrooms. If any discrepancies in a score by the students, then they are resolved by the faculty immediately.

Assignments -

Faculty evaluates assignments based criteria- timely submission, clarity, neatness etc. The evaluated assignments given back to students for maintaining the transperancy of the marks assigned and to resolve grievances if any.

Lab Experiments :

The experiments, practical work is performed in the lab by the students is immediately evaluated by the faculty and the performance marks are assigned.

Project Evaluations :

In a semester two internal evaluations of the project are conducted in front of the external panel appointed by University.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college is affiliated to Shivaji University, Kolhapur and follow the curriculum prescribed by the university time to time. The curriculum of each subject has been designed outcomes based. All Programme outcomes (POs) and course outcomes (COs) has been displayed on college website to aware for various stakeholders. The Programme outcomes and course outcomes are intimated to students and parents at time of admission in counseling. The Student Induction Program will be conducted by different department in which teachers provides the Programme outcomes and course outcomes and various opportunities after completion of Programme. The basic purpose of Student Induction Program is that to aware about the Syllabus content and after completion of concern Program and course ,different aspect which student can achieve. The feedback of various stakeholders such as students and teacher were taken in each year about the curriculum and action taken report get prepared by IQAC. The various Programme related to Programme outcomes like competitive examination guidance for students are conducted through online mode. This Programme was conducted by competitive exam guidance cell regularly.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://www.krpkanya.org/pdf/copo_2019_20.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Course Outcomes (COs): A set of specific statements that describes the complex performances a student should be capable of as a result of learning experiences within a course.

Programme Outcomes (POs): Programme Outcomes are a set of narrow statements that describes what students (learners) of the programme are expected to know and be able to perform or attain by the time of post graduation.

Programme Specific Outcomes (PSOs): Programme Outcomes are a set of narrow statements that describes what students (learners) of a particular specialization of the programme are expected to know and be able to perform or attain by the time of post graduation. PSOs are also a function of the various course combinations offered by the Institute.

Following are the different methods for Assessment, Evaluation and Measurement of POs/PSOs

- Direct Assessment methods
- Indirect Assessment methods

Direct Assessment methods:

1. Continuous Assessment Semester-end Theory Examinations:
2. Laboratory Records:

Indirect Assessment Methods:

1. Programme - Exit survey
2. Alumni Survey

3. Employer Survey

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.krpkanya.org/pdf/copo_2019_20.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

632

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://www.krpkanya.org/pdf/SSS_2020_21.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

11.16

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

11

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college initiated well defined ecosystem including an incubation center. The college has developed a spirit for the

creation and transfer of knowledge for better improvement of the community.

The institution has PG Departments and research laboratories in Physics, Chemistry, and Computer Science and the faculty motivates the students to create scientific minds, research skills and job opportunities. Some college faculty are recognized as research guides in various subjects and guided to the students.

The college students conduct and participate activities like Posters, Quiz competitions, etc. for students through Science Forum. The students are guided for SET/NET/GATE and other competitive exams. As an outcome, two students successfully passed JAM and NET/SET respectively. The students have been get training to aquire the skills of painting, hairdressing, cloth making, Mehendi drawing, maintenance and repairing of home appliances, etc.

The college has arranged excursions & study tours at research institutes of National importance, industrial sectors, and universities. The placement cell of college motivates the students about job opportunities in the corporate, industrial sectors, research institutes, and competitive exams. The students adoption scheme supports economically deprived students in their higher education. College publishes Kusumanjali Magazine to inculcate the transfer of knowledge and innovative minds.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

1

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

27

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

25

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The NSS organizes programs like village cleaning, tree plantation, forest conservation, Constitution Day, Nirbhaya Abhiyan, firecracker-free Diwali, environment conservation, health checkup , etc. Two hundred students are participated in this program. During, Covid pandemic situations, students created awareness about the spread of Corona Virus and its prevention through social media. They were displayed messages through Rangoli and Posters and also visited to peoples near about its area and talking to them about fears, signs and symptoms of the Corona disease. For prevention purpose they show demos of hand sanitization, correct way of wearing mask and also masks were distributed among them. Our students were helped to doctors in Primary Health Center of village Peth for checking fever and oxygen level of villagers and participated in 'Corona Surakshit Gram Mohim.' BCS students displayed photographic messages about Corona awareness from their home. Yuva Corona Yoddha certificates were distributed to students.

According to invocation of police sub-inspector, college collected donation from staff and hand over to him for purchasing oxygen cylinders required for corona centers during the lack of oxygen cylinders. Staff members helped to corona infected families at their personal level and counseling them on positive thinking and mental health.

File Description	Documents
Paste link for additional information	http://www.krpkanya.org/pdf/nss_report.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

13

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

715

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

4

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

To enhance effective teaching and learning environment, college has adequate infrastructure and physical facilities which includes classrooms, laboratories, Library, multipurpose seminar hall etc. The total campus area is 12000 Sq.m and build-up area is 11306.15 Sq. m. College utilizes all these facilities on regular basis. There are 33 classrooms and 22 laboratories designed with full lighting and good ventilation to provide comfortable and pleasant environment for learning. All laboratories are well furnished with computing equipment with internet facility of speed 50 Mbps. The LCD based classrooms and laboratories are continuously utilized into two shifts. The total 166 computers are provided in all departments, library, and office and examination section.

The college library includes 34,832 books, 12 national and international journals, and 63 periodicals. It is fully automated with barcode, and a member of INFLIBNETN-LIST. Academic programmes are conducted in seminar hall for students and faculty members to enhance their learning process. The other facilities include women's hostel, canteen, bicycle and scooter parking, CCTVs, ramps and wheel chair for physically disabled students etc. The details of all facilities are mentioned in Tables (supported documents) attached.

During COVID -19 pandemic, the online teaching and learning process was taken through Google meet and Zoom meeting App.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.krpkanya.org/Physical_facility.html

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has adequate facilities for sports, indoor and outdoor games, gymnasium, Yoga, cultural programmes, seminar hall and open play ground.

Sports: College organizes sports activities for students to promote and motivate their interest in sports. The adequate number of sport kits and sport materials are provided to the students for regular practices.

Outdoor Games: College has sufficient well-maintained open playground for kabbadi, kho-kho, volley-ball, long jump, high jump, discus throw, shot put, etc. Annual sports and sports competitions are performed on the playground. Students actively participate in various sports events and practices continuously. They actively participate in regional, university, state and national competitions and won prizes.

Indoor Games: The Table tennis, Kabaddi on synthetic mat, weight lifting, badminton, carom, chess etc. are conducted in gymkhana hall. The changing room facility is available in the same hall.

Gymnasium and Yoga: The Gym equipment includes five station gym, walker, elliptical bike, etc.

Cultural Activities: The practices of cultural activities like auditions, rehearsal of youth festival and other activities are carried out in seminar hall. The students independently participate in various competitions and university youth festival.

During Covid-19 Pandemic, practices of these activities for students are restricted. So, user rate is unavailable.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.krpkanya.org/photo_gallery_infr_astructure.html

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

6

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.krpkanya.org/photo_gallery_infrastructure.html
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

7.36

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college library is fully automated with updated version 4.0. The library uses ' Vidyasagar ' library management software developed by Easy and Useful Pvt Ltd, Kolhapur. Vidyasagar is WEB-OPAC Multiuser, Multilingual, Multitasking Integrated Library Management Software implemented at about 55 college libraries in South Maharashtra. This is very user friendly software. No previous knowledge of computer is required to use Vidyasagar. It is based on most popular Proven Technology of ASP.NET & MS SQL Server, UNICODE. It can be used for any type and size of library. It has been installed with the following five main modules for library in-house operation using Barcode Technology:

- Acquisition Control System

- Circulation Control System
- Serial Control System
- WEB OPAC
- MIS Analysis & Reports.

The work of retro-conversion of active collection was completed in Vidhyasagar Integrated library software in the year 2016-2017. Almost all the housekeeping modules are automated. The bibliographic information about the collection is made available through library OPAC system.

Airtel internet connectivity with 50 Mbps bandwidth speed along with the computing equipments like, 11 computers, 1 Barcode printer, 1 Scanner, 3 Barcode Scanners, 2 laser Printers, Xerox machine etc. UPS, 24 hours power backup system, 1Web camera, 8 C.C.T.V cameras made available.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://vidyasagar4.easyanduseful.com/Gateway

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

C. Any 2 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2.76

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

6

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has established own IT infrastructure including three advanced computer laboratories. These are well established computer facilities with internet facility, provided to the students such as LAN facility, advanced software and hardware. To improve better quality and flexibility, License software are provided such as Windows 10, Windows-NT, Oracle 11G,Ubuntu, MS-office, C, C++, Visual Basic, Tally for administrative office and Vidyasagar software for library automation. The ICT based 5 lecture halls, seven laboratories and seminar Hall which includes LCD, Personal computer, White touch screen board, Touch pen, High density speakers and screen remote. These facilities provide an interactive teaching and learning process for students. The workshops, seminars, events and project demonstration are regularly carried in a seminar hall using LCD and internet facility. The increasing demand of internet access, the standard of education and its flexibility is offered by internet. The college provides Airtel 50 Mbps internet speed to the students, staff, Library and administrative office. For security purpose, anti-virus Quick heals is installed. The campus is connected to plane Local area Network and Telecom Network with intercom

facility and BSNL land line connections. LAN for computer laboratories is managed with Rack server Dell power Edge R-430.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.krpkanya.org/pdf/internet_facilities_2020_21.pdf

4.3.2 - Number of Computers

166

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

8.09

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has made provision for maintaining and utilization of following facilities-

IT facilities: The maintenance and utilization of IT hardware, software and networking is done by computer lab technician.

Physical Facilities: The maintenance of building including classrooms, laboratory, library, office, seminar hall, botanical garden, parking etc. are regularly done by college peon under the supervision of office superintendent. All classrooms and laboratories are utilized regularly. The HOD is responsible for maintaining the lab equipment and upkeep the dead stock register. Laboratory assistant takes care of day-to-day operations, daily and periodic maintenance of lab equipment and report the requirement list to HOD for further processing.

Sports: The physical director supervise the upkeep of sports ground, Gymkhana Hall, sport kits and equipment.

Library: The Librarian maintain the books, journals, e-books and other reading materials. The Librarian collect requirements of books from concerned departments and place its order which approved by Principal towards the dealer. After receiving the books, the Librarian informs to the concerned department.

Security: The college campus is supervised through CCTVs. Exam Hall is monitored through CCTV for smooth conduction of university examination.

Here AMCs Table 4.4.2is attached. Due to Covid- 19 pandemic, all AMCs are not continued.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.krpkanya.org/pdf/Policies.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

906

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

906

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

<p>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</p>	<p>A. All of the above</p>
--	-----------------------------------

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

20

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

20

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

<p>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</p>	<p>A. All of the above</p>
--	-----------------------------------

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

34

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

200

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

2

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

2

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution had 'Student council' body established every year under the Maharashtra Universities Act 1994, 40 (2) (b) (vii). The representatives of various committees are nominated from academic

and administrative departments.

In N.S.S. the representatives contribute to conduct annual programs as well as annual special camp. The students are trained to perform various duties such as organizing programs, guest lectures, and scheduled work in adopted village for camp.

The wallpaper Sonchafa is an outlet for student's creativity. The representative approaches the student artist and active students in literature such as poems, articles etc. and display the issues on special occasions.

The cultural representatives organize guest lectures, cultural programs and exhibitions viz. the Youth festival and annual social, and various days like Traditional day, Saree day, and Teacher's day etc. Besides this the students are also nominated for the statutory committees such as internal complaint committee (ICC), Anti-ragging, IQAC etc.

Involving the students in various Academic and administrative bodies has made them more responsible and strengthened their bonding with the institute and this has resulted in many of them coming back to contribute to their alma mater.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

11

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Institution has its Alumni Association registered as Kanya Mahavidyalaya, (Arts, Commerce & Science), Alumni Association, Islampur under Registration No Mah/15/2004 (Registered under Societies Registration Act, 1860 (21). The Alumni are invited every year for the meeting. In the year 2020-21 the no alumni is enrolled. Apart from financial contributions, an alumni provides their valuable guidance as

Intellectual contribution: Some of the alumni, who are presently working in Significant Positions, are invited by their concerned Departments for the Guest lectures. The Present students are motivated by their guidance. They guide the students on Interview skills, effective use of English and resolve their queries. The alumni, who have passed the state public service commission examination, deliver the guest lecture for the Kanya Career Academy. **Placement:** some of them, who are working in different position and entrepreneurs in different organization, help the present students for the placement. In lecture, the help the students to build courage,

Research: Some of our alumni of science faculty have joined the Research Institutes after their graduation. They are invited by the concerned Department in order to guide the present students. Their valuable insights regarding the projects, research work are provided to the students by alumni.

File Description	Documents
Paste link for additional information	http://www.krpkanya.org/alumini.php
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Kasegaon Education Society's Kanya Mahavidyalaya, Islampur popularly known as K.R.P.Kanya was set up in 1989 is government unaided college affiliated to Shivaji University, Kolhapur to make higher education accessible in rural places and to convert students into employable human resource at national and International level and enrich their life as dynamic leaders of tomorrow.

The Governance of the Institution is reflective for making higher education accessible in tune with the vision and mission statements.

The vision and mission of the institution are prepared taking into consideration views of all the stakeholders namely Management, Faculty, students Alumni, Parents and Industry persons.

The College Development Committee(CDC) meetings are held twice in a year to ensure the quality enhancement of college.

IQAC is formed as per norms of NAAC and its meetings are held twice in a year to ensure the quality and imbibe the culture of excellence. IQAC has developed the Perspective Plan aligning with vision and mission of the college.

Faculty interaction meetings are held with HODs twice in a

semester i.e in the beginning and end of semester to take decisions by involving everyone in confidence in all the important academic matters.

File Description	Documents
Paste link for additional information	http://www.krpkanya.org/pdf/vision_mission.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Background: Our institution has strong belief in participative and decentralized management system. Principal is head of our institution but he has been distributed some responsibilities and powers to some of our senior faculty by appointing them as a head of the department in their respective subject. We have three conventional (BA, B.Com, B.Sc) programmes and six self financed programmes. Each programme has one coordinator. Also Institution runs three career oriented courses having one coordinator respectively.

Context (Case Study): The college runs Department of Computer Science and Management Studies (BBA, BCA, BSc(Entire) and MSc (Computer Science). These programmes are systematically organized and managed by subordinate staff as a coordinator of programme. Shri. D. A. Patil is HOD of this department, even though for efficient and effective control four coordinators have been appointed for respective four programmes. HOD conducts regular meetings of all these programme coordinators.

Accomplishment: Not only HOD guide coordinators and receives advice, but also plays important role as mediator between the Principal and Coordinators. In the same way the Principal plays role between the faculty, administrative staff as Head of the Institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Activity on Strategic plan deployed successfully:

To motivate faculty for Online FDP:

Our college has motivated faculty to attend online FDP programs during the covid-19 pandemic situation. Our college believes that well prepared, motivated and enthusiastic faculty is the key to building the strong foundation of institution; Faculty Development has always surfaced as priority concern.

Considering these facts, Our College encouraged faculty to attend online faculty development programs - Webinars, Seminars, Workshops, Orientations, Refresher and FDPs.

The 16 faculty member attended 36 FDP programs conducted through PMMMNMT, UGC- HRD centers of University and various colleges by online mode. More than 350 Webinars, 200 seminars and conferences were attended by our faculties. 22 faculties worked as Resource person in various seminar and conferences.

This strategic plan significantly reflected in E-Content Development by teachers, about 71.42% teachers prepared Audio Visual Video Lectures, 35% teachers conducted Online Classes, more than 20% teachers operated Google Classroom and all faculties conducted online test through Google Quizzes, Google Forms. Now a day, Teachers proficiently using various ICT tools is real outcome of this motivation.

This strategy helped in improvement of various domains of academics such as Teaching, Curriculum, Organizational, Personal and Professional.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://www.krpkanya.org/pdf/perspective-plan.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college has a well-functioning organisational structure managed and administered by Governing council of K.E. Society. The Chairman is the highest authority of the Institution.

The Principal is the Academic and Administrative Head who monitors the overall functioning and growth of the Institute. The involvement of the effective leadership is achieved through the well defined system and organisational structure.

Institutional bodies-

1. The Principal has the advantage of having experience in both the educational and corporate environment enabling to design and implement the system that bridges the gap between Industry and Academics requirement.
2. Statutory bodies including College Development Committee, IQAC, ICC, Anti Ragging and Standing Committee are formed for proper execution of plans.
3. Heads of the Departments are responsible for the regular academic activities and assuring quality in teaching - learning process and administrative functions of the Department and monitor various student activities.
4. Mode and procedures of appointments-
 1. The Institute follows service rules according to the norms of the University and Govt. of Maharashtra.
 2. Appointments of the teaching and nonteaching staff are as per the University guidelines and with eligibility criteria prescribed by UGC.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	http://www.krpkanya.org/pdf/college_organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and

A. All of the above

Support Examination

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare measures for teaching and non teaching staff - Teaching and non teaching staff felicitated by college for their academic and other related achievements on the occasion of annual social gathering. The kids of faculty members also felicitated for their educational Achievements by our co- operative credit society. Loan facility made available for all staff member by our K.E.S.E. Credit Society also recommendations for loan by other nationalized banks. Health checking camp organized with Collaboration of K.E.S.E. Credit society.

Group Insurance Facility made available for staff and different types of leaves like CL, ML, ODL, DL, and EL given to teaching and non teaching staff. Provident fund and National Pension Scheme facilities are available for staff. Special Uniform provided to class IV non teaching staff by the institution. Accommodation facility made available for non teaching staff on demand. Transportation facility (Bicycle) is available for out door works like Bank, Post Office etc. Canteen facility with discount is available for staff. R.O. Drinking water, Pantry Facility is also available in institution. Governing body members, Principal and teaching and non teaching staff participate in various personal and family functions and maintain healthy relations with each other.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

3

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

19

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Institutions Performance Appraisal system for teaching and non - teaching staff.

Performance Appraisal System for teaching faculty is adopted as

per UGC guidelines. New Annual Self Appraisal Report (ASAR) was introduced from 2018-2019. It continues on 2020-2021. The format consists Personal Information, Academic Qualification, Research Training Programme, RC, OC and STC or FDP course completed, Teaching and involvement in the university and college related activities of faculty was included. All teaching faculty member submit their ASAR at the end of every academic year to the principal. Principal forwarded these ASAR towards research committee of the college. The ASAR is reviewed by HOD & Research committee and give the necessary suggestion to teaching faculty. These ASAR forms are useful to faculty for their promotions under the career advancement scheme.

Non teaching staff also goes under the performances appraisal system entitled Estimates of General Ability and Character (EGAC). This form included Physical fitness, General Intelligence, Technical ability, integrity and character, Special Aptitude, Obedience, Punctuality, Penalties or awards, Fitness for promotion and general assessment. Principal prepares Confidential Reports (CR) of non teaching staff as per regulations of Government of Maharashtra. These reports forwarded towards Kasegaon Education Society for further action.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal and External audit work carried out regularly in our institution. Senior accountants and clerks are appointed as a internal auditor by our head institution. They visit the institution and check the accounts and financial information. If they found any doubt, immediately they asks for clarifications. Also they tried to solve their internal problems by giving proper advice orally.

Internal auditor checks procedure of account keeping, clerical work and financial work in-detail and suggest proper way for improvement. To maintain accounts scientifically and

systematically on computer, institution purchased user friendly accounting software from Prof. R.S.Patil [HOD, Department of Computer (RIT)] All accounting work is being done easily on this software. The internal auditor checks its procedure.

Institution also carried external audit annually. The Bhagwat Associates, Kolhapur (CA Firm) works as external auditor for institution. External auditor verify, checks and audit our institutional accounts and financial documents by visiting our office. Institution provides all documents and support to conduct audit to its audit staff. The auditor recommendations are considered very keenly to improve the accounting. Both the internal and external auditors suggest to improve financial work on the job.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

1.45159

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Mobilization of funds

The institution has a little space for mobilize financial resources. The college located in Semi-urban area where agriculture is core business. Apart from this college tries to

mobilize funds through different sources. The major sources for financial mobilization to college are admission fees, donations and borrowings from KES society, library fees, laboratory fees, prospectus fees, hostel fees, fees from self finance programmes, NSS grants, fees from Kanya Career Academy, Xerox fee, Due to Covid-19 pandemic, the seminar hall and playground of college was not utilized.

Utilization of funds

The college utilizes funds on optimal bases with guidance and suggestions of governing council. According to financial requirement of each department budget amount is allocated annually. Such budget is discussed and monitoring the establishment of the infrastructure, purchase of equipment to various lab, purchase of education technology aids and books for library. The most required equipments and goods are purchased at central level by KES and then it provided to college. It helps to reduce the equipment price. Periodic monitoring to allocated funds ensures optimal utilization of resources according to plan. The audited statements of resources mobilization and its utilization are attached herewith.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC Initiatives

1: WOMEN EMPOWERMENT

Majority of girls are hailing from rural and hilly therefore institution organised programs focusing on Women empowerment through academic activities, law awareness camp and strengthen them in social, educational and psychological perspectives. This practice conducted throughout year. On occasion of commemoration day of Late Kusumtai Patil, college had organised Invited Talk of Prof. Pradnya Ghorpade on 'Ideal Mother' and Wall paper on 'Women in Freedom Struggle Movement' was published. Online Elocution and

Essay writing Competition was conducted .Invited talk of Prof. Pratibha Jagtap on World Womens' Day organised and Wall Paper on "Women Nobel Laureates in English Literature" published. Institution organised Trilingual Poetry Recitation Program on Women's issues. Law Awareness Camp provided lawful information related to women issues.

2: E-CONTENT DEVELOPMENT

Use of ICT in teaching learning has been implemented since last decades but effectively used during Covid-19 pandemic. About 71.42% teachers were prepared Audio Visual Video Lectures, 35% teachers conducted Online Classes through Zoom and Meet, 20% teachers operated Google Classroom, 100% faculties were used Google Quizzes, Google Forms for students. Nearly 50% teachers used more than one ICT tool for E

content. Our efforts visualized in positive results in students in university examination.

File Description	Documents
Paste link for additional information	http://www.krpkanya.org/pdf/perspective-plan.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Teaching learning reforms:

1. As per directions of IQAC, the college faculty initiated online teaching and learning process. In this regard the teachers made the Whatsapp groups of their concern students. Due to COVID-19 pandemic situation, students were not physically present in the classrooms. The faculty conducted online teaching-learning process by using various ICT tools and online platforms viz. Zoom, Google Meet, You Tubes, Cisco-Webex, Microsoft Teams, etc. Some of the faculty members created Google Classroom including the subject teacher and the students of the particular class.

2. Few faculty members created their own video lectures using

online tools such as OBS, Inshot, Kine -Master, etc. These sessions were uploaded on their own You Tube channels. The link have also shared for online tests, seminars, practicals and assignments etc for students. During academic year 2020-21 the IQAC has sets the norms, through online IQAC meeting which was held on 30.04. 2020. The IQAC facilitated these directions to the teachers of the college for effective and efficient implementation of learning outcomes. As a result of this, the college stakeholders teachers and students implemented these directions and made it simple to glossify and upraise the academic performance of the students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

In our institution men and women have equal rights and opportunities in all areas of society and the economy in order to sustainable development is to be achieved. Annual gender sensitization action plan is prepared on 22-06-2020. The Internal Complaint Committee has been made in the Institution. The ICC seeks to adhere to the Vishakha guidelines regarding the issue of Sexual Harassment of Women. Two meetings of ICC with the presence of nine members were taken on 11-08-2020 and 22-04-2021. Two meetings of Anti-ragging Committee with presence of seven members were taken on 11-07-2020 and 17-02-2021. Anti-ragging Committee and the discipline committee make sure that there are no instances of ragging anywhere in the Ladies Hostel and in the College campus. One watchman at College campus, three watchmen at Ladies Hostel and One Ladies Ractor is working for the safety and security of all the students. College Campus is covered under CCTV surveillance and connected with Police station. Institution has a separate Ladies Common room and Day care center. For Counseling invited speech of Dr. Pratibha Jagtap, Director MBA College and Hon. Adv. Mrs. S.V. Salvi, Judge, District Court, Islampur and poster exhibition activity on woman equity were organized.

File Description	Documents
Annual gender sensitization action plan	http://www.krpkanya.org/pdf/Annual-gender-sensitization-action-plan-2020-2021.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.krpkanya.org/Physical_facility.html

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The biodegradable wastes like lawn cuttings, herbs and tree plants cuttings etc. were used in vermi composting. The non-biodegradable wastes like papers from office, library and laboratories, plastic bottles and glass containers were kept separately. Hazardous wastes from Chemistry laboratory like bromine water, perchloric acid and acetic anhydride were neutralized in the laboratory by using lime and caustic soda and safely disposed. Solid wastes were collected in separate Dustbins for segregation and recycling. Moreover, remaining wastes were transported towards the Municipal dumping ground for separation and reuse purpose. In the institution, vermi compost was prepared from Lawn and plant cuttings. Biomedical wastes like Napkins and cotton balls used during pinprick and round Whatman filter papers used for determination bleeding time practical in Zoology were destroyed in Napkin destroying machine. Waste water is recycled in waste water recycling tanks in the Ladies Hostel campus. The functional MoU was made with M/S GSYK FOUNDATION (Green Sustainability and Youth Knowledge) Foundation, Mumbai founded by Dr. Bhagawan Shamrao Patil for solid waste management and liquid waste management. Memorandum of Understanding was made with Hortus Agro Industries, Kasegaon founded by Mr. Pratik Pawar for agro-based support services including biodegradable waste management such as vermi composting.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment</p> <p>5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>C. Any 2 of the above</p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

<p>7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).</p> <p>To create inclusive environment in society and in the College campus, many activities were conducted in our College. International Yoga Day was celebrated on 21-06-2020. Birth Anniversary of Loknete Rajarambapu Patil, Lokshahir Annabhau Sathe and Death Anniversary of Lokmanya Tilak were celebrated on</p>
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01-08-2020. Our College celebrated the Independence Day on 15-08-2020. Hindi Din was celebrated on 14-09-2020, an online guest lecture was delivered by Prof. Shahida Attar. Birth Anniversary of Mahatma Gandhi was celebrated on 02-10-2020 by worshipping the Image. 'Vachan Prerna Din' was celebrated on the occasion of Birth Anniversary of Dr. A. P. J. Abdul Kalam by conducting activities such wallpaper "Sonchafa'' and 'Book Exhibition' on 15-10-2020. 3rd Death Anniversary of Smt. Kusumtai Rajarambapu Patil (Aaisaheb) was celebrated by worshipping the Image of Aaisaheb and organized Elocution Competition on "Ideal Mother". Dr. Pradnya Ghorpade Head, Dept. of English Delivered a lecture on Ideal Mother dated 29-12-2021. Marathi Rajbhasha Din (Birthday of V. V. Shirwadkar) was celebrated by publishing "Sonchafa" wall paper on 27/02/2021. International women's Day celebrated with publishing "Sonchafa" wall paper on 8 March, 2021. Dr. Babasaheb Ambedkar Birth Anniversary was celebrated with published "Sonchafa" wall paper and worshipping the Image on 14 April, 2021.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

In our College, men and women have equal value rights and opportunities in all areas. The Internal Complaint Committee is established in the College and working accordingly. The meetings of ICC were held on 11-08-2020 and 22-04-2021. The meetings of Anti-ragging Committee were held on 11-07-2020 and 17-02-2021. Anti-ragging Committee and the discipline committee make sure that there will be good and healthy environment for human value. Our College campus is covered under CCTV surveillance. College has a separate Ladies Common Room and Reading Room in the Library. To enhance and imbibe the human values among the students and staff, a speech of Dr. Pratibha Jagtap, Director MBA College was organized. Moreover, Hon. Adv. Mrs. S.V. Salvi, Judge, District Court, Islampur delivered speech on Law Literacy. Poster exhibition activity on woman equity was organized in the College. On occasion of World Women's Day (8 March, 2021) Poem Recitation activity was organized. Clean Cremation ground (Smashan Bhumi)

activity was held at Ozarde village. Wheel Chair, Ramp and Lift Facility etc available to handicapped for students. Constitutional Day was celebrated on 26-11-2020 and on this day students and staff taken Constitution Oath. Poster exhibition on 'Save Girl' was organized on 03/01/2021.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://www.krpkanya.org/pdf/Human-Values-and-Professional-Ethics-activity.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our College celebrated commemorative days. Birth Anniversary of Loknete Rajarambapu Patil, Lokshahir Annabhau Sathe and Death Anniversary of Lokmanya Tilak on 01-08-2020. Mahatma Gandhi

Jayanti celebrated on 2 Oct., 2020 by worshipping the Image of Mahatma Gandhi. Dr. A. P. J. Abdul Kalam Birth Anniversary (World Students Day) celebrated on 15-10-2020 by worshipping the Image. Smt. Kusumtai Rajarambapu Patil Aaisaheb 3rd Death Anniversary was celebrated by worshipping the Image of Aaisaheb on 29-12-2020 and organized Elocution Competition on "Ideal Mother" Dr. Pradnya Ghorpade delivered a lecture on Ideal Mother. Death anniversary of Loknete Rajarambapu Patil organized by worshipping the Image on 17-01-2021 and Organized Invited talk of Dr. Throat Head, Dept. English, M. V. P. Kanya Mahavidyalaya, Islampur and our students published Sonchafa wall paper. Republic day 26 Jan., 2021 was celebrated to create awareness about constitutional values among the students and teachers towards nation. Death Anniversary of Mahatma Gandhi (Martyr's Day) celebrated on 30 Jan., 2021 by worshipping the Image of Mahatma Gandhi and two minutes silence in memory of Indian Martyr's. International women's Day on 8 March, 2021 was celebrated. Dr. Babasaheb Ambedkar Birth Anniversary celebrated by worshipping the Image of Dr. Babasaheb Ambedkar on 14 April, 2021.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1: SPORTS AND GYMKHANA FACILITIES

Our institution is exclusively for girl students, majority of them are hailing from rural and hilly. Many capable talented rural youths cannot well perform to attain excellence in sports. Considering this fact, institution framed Best Practice on identify the sport talent and skills among the girl students and provide facilities and training. Our aim is to develop the sports and athletic skills among girl students and bring them at international level. The institution has required facilities and coaching such as indoor, outdoor, gymnasium, yoga etc. Our

students have represented in inter collegiate, zonal level tournament teams at the college level and have later represented at the university and State level.

Best Practice 2: SHWAAS: ACADEMIC, CULTURAL, SOCIAL MOVEMENT

This practice introduced organization for Team Work, Management Skills, creativity, Social Awareness, and presentation skills among students. This activity helps them for overall personality development. This activity was impelled at the beginning of every year. This activity included Tree Plantation, Organization of Online Webinar, Poster presentation and Trilingual Poetry Recitation on Women's issues. As a result, the students learned skills of management. They successfully organized the programs including webinars, poster presentation and Poetry recitation.

File Description	Documents
Best practices in the Institutional website	http://www.krpkanya.org/pdf/Best-Practices-2020-2021.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The Department of Computer Science of our college is pioneer department among affiliated colleges in Shivaji University, Kolhapur; established in 1991. Since inception of department, the main objective is to provide Computer education to girl students hailing from rural areas and generate professional excellence in human resource. Department provides adequate infrastructure to students and offering programs such as B. Sc. and M. Sc. in Computer Science, B. Sc. Computer Science (Entire) (formerly B. C. S), B. C. A. and B. B. A. The department has an active placement cell assisted students in recruitment at various IT companies. The various activities, orientation and induction programs conducted for overall development of students. Industrial visits, project work, workshops, internships, guest lectures, competitions and excursion are key activities of department. The department inculcates the research mind in students. The college library occupies ample books and journals for students. The total numbers of Computers are 120 in three laboratories. Every year our

students got ranks in university merit list, this year 7 students were noted as University Rankers. Ten students are selected by I-Pro training and recruitment Hub in 2020-2021. In the nutshell, the student from the vicinity prefers our institution for enriching their life.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. To arrange vaccination camp in the college campus.
2. To update college website.
3. To organize Workshops/ Seminars/Confernces for students and teachers.
4. To establish Commerce Laboratory.
5. To make MOU with other institutes/organizations.
6. To start new programmes in the institute.